

Part IV: Exhibits

I. Sample of rubrics especially for internship, project and thesis writing

**Thesis Assessment Form
For Sociology, Behavioral Science, Anthropology**

Part 1 Thesis Quality

Assessment Topics	1	2	3	4	5	Score
1.1 Clarity of research statement, how statement of problem is associated with study subject and/or current events including the importance of research problem.	1 (Statement of problem <i>is not related with research topic.</i> 2 (Statement of problem shows <i>vague and/or unclear issue.</i> 3(Researcher <i>does not</i> write a clear and understandable statement of problem.	1) Statement of problem <i>is partly related with research topic.</i> 2) Statement of problem shows <i>some issue which needs to be addressed.</i> 3) Researcher writes somewhat partly clear and understandable statement of problem.	1) Statement of problem is related with research topic. 2) Statement of problem shows clear importance of an issue which needs to be addressed. 3) Researcher writes a clear and understandable statement of problem.	1) Statement of problem is related with research topic. 2) Statement of problem shows clear importance of an issue which needs to be addressed, an issue is at workplace/organization level. 3) Researcher writes a clear and understandable statement of problem. 4) Has clear gap of knowledge in research.	1) Statement of problem is related with research topic. 2) Statement of problem shows clear importance of an issue which needs to be addressed, an issue is at international/national level. 3) Researcher writes a clear and understandable statement of problem. 4) Has clear gap of knowledge in research. 5) Use sound and valid logic in	

Assessment Topics	1	2	3	4	5	Score
					problem solving process and in research methodology, use reliable sources of reference to back up topic of research.	
1.2 Researcher can clarify research objectives which related with research problem and has clear goal/research method.	1) Research objective <i>is not</i> related with research problem.	1) Research objective is related with research problem.	1) Research objective is related with research problem. 2) Research objective is related with research topic.	1) Research objective is related with research problem. 2) Research objective is related with research topic. 3) Researcher displays a clear process in doing research in order to achieve end goal. (Not the significant of study)	1) Research objective is related with research problem. 2) Research objective is related with research topic. 3) Researcher displays a clear process in doing research in order to achieve end goal. (Not the significant of study) 4) Each research objective is logical/doable in order to solve/answer research problem.	

Assessment Topics	1	2	3	4	5	Score
<p>1.3 Researcher can synopsise main idea/theory/concept in literature review which related to research topic.</p>	<p>1) Literature review <i>does not</i> display association with theory/concept of research.</p>	<p>1) Literature review displays association with theory/concept of research.</p>	<p>1) Literature review displays association with theory/concept of research. 2) Literature review displays synopsis of theory/thought/concept and has clear and relevant content. (Does not divides literature review into part without conclusion.)</p>	<p>1) Literature review displays association with theory/concept of research. 2) Literature review displays synopsis of theory/thought/concept and has clear and relevant content. (Does not divides literature review into part without conclusion.) 3) Researcher can compare/criticize/analyze and can point out importance/interesting topic in literature review.</p>	<p>1) Literature review displays association with theory/concept of research. 2) Literature review displays synopsis of theory/thought/concept and has clear and relevant content. (Does not divides literature review into part without conclusion.) 3) Researcher can compare/criticize/analyze and can point out importance/interesting topic in literature review. 4) Researcher displays great understanding of research topic by analyze and extract important knowledge/inform</p>	

Assessment Topics	1	2	3	4	5	Score
					ation in literature review.	
1.4 Researcher displays appropriate research schedule which related to research problem and has proper research methodology.	1) Researcher <i>does not</i> use appropriate research methods which can be used to solve research problem.	1) Researcher uses appropriate research methods which can be used to solve research problem. 2) Researcher <i>cannot</i> clearly explain his/her research process.	1) Researcher uses appropriate research methods which can be used to solve research problem. 2) Researcher can clearly explain his/her research process.	1) Researcher uses appropriate research methods which can be used to solve research problem. 2) Researcher can clearly explain his/her research process. 3) Researcher uses correct research methodology such as, researcher use appropriate method of choosing sample size, extraneous variable is controlled when conduct an experiment.	1) Researcher uses appropriate research methods which can be used to solve research problem. 2) Researcher can clearly explain his/her research process. 3) Researcher uses correct research methodology such as, researcher use appropriate method of choosing sample size, extraneous variable is controlled when conduct an experiment. 4) Researcher displays creativity, academic advancement and reliability in	

Assessment Topics	1	2	3	4	5	Score
					research by conducts research process which is in line with research methodology.	
1.5 Sampling method can infer information about a population.	1) Researcher <u>does not</u> give an information in both population and sample group.	1) Researcher gives an information in both population and sample group. 2) Researcher <u>does not</u> state sampling methods.	1) Researcher gives an information in both population and sample group. 2) Researcher states sampling methods.	1) Researcher gives an information in both population and sample group. 2) Researcher states sampling methods. 3) Sample group is a good representative of population/appropriate to research.	1) Researcher gives an information in both population and sample group. 2) Researcher states sampling methods. 3) Sample group is a good representative of population/appropriate to research. 4) The size of sample is suitable for the research.	
1.6 Researcher use an appropriate measurement tool. Measurement tool quality is assessed and related with research objective.	1) Researcher <u>does not</u> give origin of measurement tool.	1) Researcher gives origin of measurement tool. 2) Researcher <u>does not</u> display quality of measurement tool or assessment process of every	1) Researcher gives origin of measurement tool. 2) Researcher displays quality of measurement tool or assessment process of every measurement	1) Researcher gives origin of measurement tool. 2) Researcher displays quality of measurement tool or assessment process of every measurement	1) Researcher gives origin of measurement tool. 2) Researcher displays quality of measurement tool or assessment process of every measurement	

Assessment Topics	1	2	3	4	5	Score
		measurement tools used in research.	tools used in research.	tools used in research. 3) Researcher do pilot testing data collection.	tools used in research. 3) Researcher do pilot testing data collection. 4) Researcher improve/adjust measurement tool after pilot testing.	
1.7 Research data is analyzed by academic principle and in line with research objective.	1) Data analyze method <i>is not</i> in line with research objective.	1) Data analyze method is in line with research objective. 2) Data analyze process is <i>not acceptable</i> by academic standard and sufficient to answer research problem.	1) Data analyze method is in line with research objective. 2) Data analyze process is acceptable by academic standard and sufficient to answer research problem.	1) Data analyze method is in line with research objective. 2) Data analyze process is acceptable by academic standard and sufficient to answer research problem. 3) Researcher can interpret/describe analyzed data in clear, precise and easy to understand manner.	1) Data analyze method is in line with research objective. 2) Data analyze process is acceptable by academic standard and sufficient to answer research problem. 3) Researcher can interpret/describe analyzed data in clear, precise and easy to understand manner. 4) Researcher can integrate/fabricate research result	

Assessment Topics	1	2	3	4	5	Score
					that lead to answer or new knowledge.	
1.8 Researcher present quality research result and describe research result by academic standard.	1) Research result is in line with research objective.	1) Research result is in line with research objective. 2) Research result can answer every research problem.	1) Research result is in line with research objective. 2) Research result can answer every research problem. 3) Research result is completely presented. 4) Researcher result <i>does not show connection or refer to</i> past research/study from literature review and the result shows new discovery that different than other research or old knowledge.	1) Research result is in line with research objective. 2) Research result can answer every research problem. 3) Research result is completely presented. 4) Researcher result is associate with past research/study from literature review and the result shows new discovery that different than other research or old knowledge.	1) Research result is in line with research objective. 2) Research result can answer every research problem. 3) Research result is completely presented. 4) Researcher result is associate with past research/study from literature review and the result shows new discovery that different than other research or old knowledge. 5. Researcher present result that can be applied into different context. Researcher gives	

Assessment Topics	1	2	3	4	5	Score
					suggestion to future research.	
1.9 Systematic integration of knowledge from research result, which can lead to future work or discovery of new knowledge/innovation.	1) Researcher apply academic ethics in this research.	1) Researcher apply academic ethics in this research. 2) This research displays academic advancement and can be applied into practical use.	1) Researcher apply academic ethics in this research. 2) This research displays academic advancement and can be applied into practical use. 3) Research result leads to new knowledge/innovation.	1) Researcher apply academic ethics in this research. 2) This research displays academic advancement and can be applied into practical use. 3) Research result leads to new knowledge/innovation. 4) Research result leads to academic advancement and can be used for benefit of an individual/organization.	1) Researcher apply academic ethics in this research. 2) This research displays academic advancement and can be applied into practical use. 3) Research result leads to new knowledge/innovation. 4) Research result leads to academic advancement and can be used for benefit of an individual/organization. 5) Research result is pioneer in academic field and effect advancement in academic and in profession and can be put into	

Assessment Topics	1	2	3	4	5	Score
					practical use in social level.	
1.10 Appropriate language usage, reference and thesis content structure.	<p>1) Reference in the thesis content <i>is not</i> completely matching with reference list.</p> <p>2) Researcher <i>does not</i> write reference list correct according to reference format.</p> <p>3) Researcher <i>does not</i> write reliable reference and suitable with the study subject</p>	<p>1) Reference in the thesis content is completely matching with reference list.</p> <p>2) Researcher writes reference list correct according to reference format.</p> <p>3) Researcher <i>does not</i> write reliable reference and suitable with the study subject</p>	<p>1) Reference in the thesis content is completely matching with reference list.</p> <p>2) Researcher writes reference list correct according to reference format.</p> <p>3) Researcher writes reliable reference and suitable with the study subject.</p>	<p>1) Reference in the thesis content is completely matching with reference list.</p> <p>2) Researcher writes reference list correct according to reference format.</p> <p>3) Researcher write reliable reference and suitable with the study subject.</p> <p>4) Researcher use correct grammar and appropriate writing, which is simple, clear, and compact.</p>	<p>1) Reference in the thesis content is completely matching with reference list.</p> <p>2) Researcher writes reference list correct according to reference format.</p> <p>3) Researcher write reliable reference and suitable with the study subject.</p> <p>4) Researcher use correct grammar and appropriate writing, which is simple, clear, and compact.</p> <p>5) Content in each chapter is definite and coherent.</p>	
1.11 Researcher applies research ethics this research. (Research ethic	1) This research <i>does not</i> apply for research ethic certificate in human or animal.	1) This research applies for research ethic certificate in human or animal.	1) This research applies for research ethic certificate in human or animal.	1) This research applies for research ethic certificate in human or animal.	1) This research applies for research ethic certificate in human or animal.	

Assessment Topics	1	2	3	4	5	Score
certificate in human or animal/Plagiarism check.)		2) Researcher <i>does not</i> adjust/revamp research methodology according to ethic committee (if present), to get research ethic certificate.	2) Researcher adjust/revamp research methodology according to ethic committee (if present), to get research ethic certificate.	2) Researcher adjust/revamp research methodology according to ethic committee (if present), to get research ethic certificate. 3) Pass plagiarism check.	2) Researcher adjust/revamp research methodology according to ethic committee (if present), to get research ethic certificate. 3) Pass plagiarism check. 4) This research is conducted according to researcher/academic/profession ethics	

Total score of part 1 score _____ x 1.5 = _____ (Total of 55)

Part 2 Thesis Oral Presentation

Assessment Topics	1	2	3	4	5	score
2.1 Appropriate presentation process and time management.	1) Presentation content is not associate with thesis.	1) Presentation content is associate with thesis.	1) Presentation content is associate with thesis. 2) Proper use of tone, language.	1) Presentation content is associate with thesis. 2) Proper use of tone, language, and pronunciation. 3) Proper time usage in presentation	1) Presentation content is associate with thesis. 2) Proper use of tone, language, and pronunciation. 3) Proper time usage in presentation. 4) Researcher has suitable personality to be academic person OR 4) The presentation is present in English.	
2.2 Appropriate use of multimedia	1) Presenter <u>does not use</u> appropriate multimedia according to research content.	1) Appropriate use of multimedia according to research content.	1) Appropriate use of multimedia according to research content. 2) Multimedia looks interesting and catch attention of listener.	1) Appropriate use of multimedia according to research content. 2) Multimedia looks interesting and catch attention of listener.	1) Appropriate use of multimedia according to research content. 2) Multimedia looks interesting and catch attention of listener.	

Assessment Topics	1	2	3	4	5	score
				3) Systematic use of multimedia to design present process according to each chapter content.	3) Systematic use of multimedia to design present process according to each chapter content. 4) The use of multimedia helps listener understanding the content easier such as the use of infographic instead of plain language. <u>OR</u> 4) Researcher use multimedia in English.	
2.3 Accurate and precision of content.	1) Presenter <i>does not</i> present accurate content and <i>not</i> associate with thesis.	1) Presenter present accurate content and associate with thesis.	1) Presenter present accurate content and associate with thesis. 2) Presenter can precisely report and conclude research result.	1) Presenter present accurate content and associate with thesis. 2) Presenter can precisely report and conclude research result. 3) Presenter present content in proper order.	1) Presenter present accurate content and associate with thesis. 2) Presenter can precisely report and conclude research result. 3) Presenter present content in proper order.	

Assessment Topics	1	2	3	4	5	score
					4) Presenter present concise content in which also support the strength of the research.	
2.4 Ability to answer the question by using sound logic and appropriate information.	1) Presenter is not able to answer the question related with the content in research.	1) Presenter is able to answer the question related with the content in research.	1) Presenter is able to answer the question related with the content in research. 2) Presenter is able to answer by using logic from theory/concept or by refer from other evidence/information.	1) Presenter is able to answer the question related with the content in research. 2) Presenter is able to answer by using logic from theory/concept or by refer from other evidence/information. 3) Presenter displays understanding of their research work and can describe on how to implement their work into practice.	1) Presenter is able to answer the question related with the content in research. 2) Presenter is able to answer by using logic from theory/concept or by refer from other evidence/information. 3) Presenter displays understanding of their research work and can describe on how to implement their work into practice. 4) Presenter is able to effectively explain	

Assessment Topics	1	2	3	4	5	score
					association between research result and knowledge in their field.	

Total score of part 2 score _____ x 2.0 = _____ (Total of 20)

Part 3 Academic Value and Thesis Publication (Total of 20) *Incase of 'Do not have' the score =0*

Part	Assessment Topic	Total Score	Order of score according to committee				Average Score
			1	2	3	4	
3.1	Knowledge from research is referred into public.	4					
3.2	Research is applied for practical use or is used in the part of policy making process.	4					
3.3	Thesis publication or accepted for publication in <u>national</u> academic conference which approve by academic professor.	6					
3.4	Thesis publication or accepted for publication in <u>international</u> academic conference which approve	8					

Part	Assessment Topic	Total Score	Order of score according to committee				Average Score
			1	2	3	4	
	by academic professor.						
3.5	Thesis publication or accepted for publication in academic journal group 2 of TCI database.	12					
3.6	Thesis publication or accepted for publication in academic journal group 1 of TCI database. Or Thai research paper in academic journal of ACI database	16					
3.7	Apply for patent/petty patent.	16					
3.8	English thesis publication or accepted for publication in academic	18					

Part	Assessment Topic	Total Score	Order of score according to committee				Average Score
			1	2	3	4	
	journal of ACI database or in other databases that is not SCOPUS or ISI						
3.9	English thesis publication or accepted for publication in international academic journal of SCOPUS or ISI database.	20					

Part 4 Value of Thesis Process

Assessment Topics	1	2	3	4	5	score
Thesis examination procedure is in the specify time period	Thesis examination procedure is 24 months late according to subject course.	Thesis examination procedure is 18 months late according to subject course.	Thesis examination procedure is 12 months late according to subject course.	Thesis examination procedure is 6 months late according to subject course.	Thesis examination procedure is in the specify time period according to subject course.	

Total score of part 4 score _____ x 1.0 = _____ (Total of 5)

Total score (part 1 + part 2 + part 3 + part 4) = _____ (Total of 100)