

Part IV: Exhibits

Exhibit 5.3-1 Sample of course syllabus and course assessment report

Course Syllabus
RB 803 Research Practicum
Behavioral Science Research Institute
Semester 1, Academic Year 2018

Course ID: RB 803

Course Name: Research Practicum

Course Coordinator: Assoc. Prof. Dr. Ungsinun Intarakamhang

Instructors:

No.	Name-Surname	E-mail address
1	Assoc.Prof .Dr.Ungsinun	Ungsinun@gmail.com
2	Asst .Prof .Dr.Saran Pimthong	Saranpimthong@gmail.com
3	Asst .Prof .Dr.Piyada Sombatwattana	Piyada@g.swu.ac.th

Credits: 3(1-4-4)

Program: Master Program in Applied Behavioral Science Research

Type of course: Core course (Category: Practicum)

Semester Offering: Semester 1

Prerequisite: None

Course Description:

Research problem; applications of multi-disciplinary behavioral science knowledge, to synthesize, analyze, and construct research projects towards quality of life development in individual and social; the research practicum at either stage of the research process at individual level, group research project or participate in research project with senior researchers, the ethical principles for research in humans as proposed in the Declaration of Helsinki.

Course Learning Outcomes (CLOs):

1. Be able to analyze, synthesize, and apply knowledge related to behavioral science for proposal development.
2. To enhance student to have self-directed learning (in and out class) and experiential learning by searching research according to student's interesting
3. To enhance student's attitude toward on conducting research in behavioral science and research utility for social problems.
3. To develop communication skills (Language, Teaching, IT) through searching and presentation their proposal.
4. To facilitate students to comprehend and apply research ethics in their academic work, as they identify and build their own research problems.

Constructive Alignment of CLOs and Program's ELO:

CLOs	ELO1	ELO2	ELO3	ELO4	ELO5
1	✓	✓	✓	✓	
2	✓	✓	✓	✓	
3					✓
4			✓		✓

Course Schedule:

DATE	TOPIC	TEACHING METHOD	Lecture
1	1 .Course introduction 2 .Research topic 3. Pre-test	-Lecture -Class discussion - Pre-test (iRAT, TBL)	Instructors
2-3	-Review how to analyze and synthesize research results -Practice -Data base searching	-Lecture - Class discussion - Think Pair Share - Cooperative learning	Instructors
4-5	Progress report “analyze and synthesize research results”	- Coaching and mentoring	Instructors
6	Pre-Proposal Presentation	Presentation	Instructors
7	Review research design and statistic selection	- Lecture - Class discussion	Instructors
8	Review literature review, research instrument, validation of the instrument	- Lecture - Class discussion	Instructors
9	Research proposal writing	- Lecture - Class discussion	Instructors
10	Proposal presentation	Presentation	Instructors
11	Mid-term exam (Submit pre-proposal to curriculum committee)	Presentation	Instructors Curriculum committee
12-13	Practicum -Data collection -Data analysis -Discussion	Self-study	Instructors
14-16	Proposal presentation	- Presentation - Class discussion	Instructors

*Note: The schedule is flexible and subject to change (to adjust for any public holiday or any special event)

Student Evaluation:

Activities	Learning Outcomes	Evaluation Methods	Marks
Class attendance/ participation in class activities	Ethics, cognitive skills and communication skills	Class observation and class discussion	20%
	Knowledge	Test	
	Interpersonal relationship and responsibility	Assigned work and class participation.	
Final test	cognitive skills and communication skills	Test	40%
Group & Individual assignments	Ethics, cognitive skills, interpersonal relationship and communication skills	Report and presentation in class	20%
Assignment	Ethics, cognitive skills, interpersonal relationship and communication skills	Assigned work	20%
Total			100%

Appeal Procedure:

Should the students have any appeal regarding the assessments or grade, inquiry can be made to the instructors and/ or the course coordinator immediately either by direct contact, telephone or email.

Course Assessment Report
RB 803 Research Practicum
 Behavioral Science Research Institute, Srinakharinwirot University
 Semester 1 Academic Year 2018

Part 1 General Data

Course ID: RB 803 Research Practicum

Course credits: 3(1-4-4)

Course Coordinator : Assoc. Prof. Dr. Ungsinun Intarakamhang (ungsinun@gmail.com)

Place : Behavioral Science Research Institute Room 25-104

Part 2 Compare between Teaching and Learning Actual and Planning

Week	Topic	Planning hour		Actual hour		Reasons If diff. more than 2%5
		Lecture	Practi ce	Lecture	Practi ce	
1	1. Course introduction 2. Research topic 3. Pre-test	2	1	2	1	-
2-3	- Review how to analyze and synthesis research results - Practice - Data base searching	4	12	4	12	-
4-8	- Progress report “analyze and synthesize research results” - Pre-Proposal Presentation - Review research design and statistic selection - Review literature review, research instrument, validation of the instrument	3	18	3	18	-
10-9	- Research proposal writing - Proposal presentation	4	8	4	8	-
11-13	- Mid-term exam (submit pre-proposal to curriculum committee) - Practicum : Data collection, Data analysis, Discussion	2	9	2	9	-
14-16	Proposal presentation	-	12	-	12	-
Total		15	60	15	60	-

Course coordinators and Instructors’ suggestions for next academic year

In order to decrease period of proposal preparation, students should start to study and review related literature of their own interested research topic during summer period.

Part 3 Summary of Course

Number of registered students: 8 persons

Number of withdrawal: None

Grade report

Grade	Number	Percentage
A	6	75.0
B+	2	25.0
B	-	-
C+	-	-
C	-	-
D+	-	-
D	-	-
F	-	-
Incomplete	-	-
Pass/Satisfied	-	-
Unsatisfied	-	-

Learning Achievement Review

Method	Detail
- Course coordinator and instructors evaluate student's individual learning achievement. - Curriculum committee discuss evaluation method and score criteria	- meeting for discuss about learning achievement and grading for students - The committee agree with evaluation method and score criteria

Part 4 Students and Instructors Opinion on teaching and learning process

Students' Opinion

Students presented that they mostly satisfied with textbooks and electronic resources provided by SWU library and learning valuable content supporting proposal development through this course and they do individually search for research project which let them develop their own competence in research skill.

Instructors' opinion

1. Due to students' lowest satisfaction on readiness of electronic devices, preparation for setting workshop and research project according to instructors' assignment and efficiency of internet network, these supportive device and process should be improved in the future.

2. Instructors and curriculum committee agree that course objectives will be achieved according to competency of students on linkage between knowledge from previous courses and their interested research topic.

3. For next semester, committee, instructors and students should coordinately set goals for the course.