

Part IV: Exhibits

Exhibit 4.2-1 Course syllabus RB803

**Course Syllabus
RB 803 Research Practicum
Behavioral Science Research Institute
Semester 1, Academic Year 2018**

Course ID: RB 803

Course Name: Research Practicum

Course Coordinator: Assoc. Prof. Dr. Ungsinun Intarakamhang

Instructors:

No.	Name-Surname	E-mail address
1	Assoc. Prof. Dr.Ungsinun Intarakamhang	Ungsinun@gmail.com
2	Asst .Prof .Dr.Saran Pimthong	Saranpimthong@gmail.com
3	Asst .Prof .Dr.Piyada Sombatwattana	Piyada@g.swu.ac.th

Credits: 3(3-0-6)

Program: Master Program in Applied Behavioral Science Research

Type of course: Core course (Category: Practicum)

Semester Offering: Semester 1

Prerequisite: None

Course Description:

Research problem; applications of multi-disciplinary behavioral science knowledge, to synthesize, analyze, and construct research projects towards quality of life development in individual and social; the research practicum at either stage of the research process at individual level, group research project or participate in research project with senior researchers, the ethical principles for research in humans as proposed in the Declaration of Helsinki.

Course Learning Outcomes (CLOs):

1. Be able to analyze, synthesize, and apply knowledge related to behavioral science for proposal development.
2. To enhance student to have self-directed learning (in and out class) and experiential learning by searching research according to student's interesting
3. To enhance student's attitude toward on conducting research in behavioral science and research utility for social problems.
3. To develop communication skills (Language, Teaching, IT) through searching and presentation their proposal.
4. To facilitate students to comprehend and apply research ethics in their academic work, as they identify and build their own research problems.

Constructive Alignment of CLOs and Program's ELO:

CLOs	ELO1	ELO2	ELO3	ELO4	ELO5
1	✓	✓	✓	✓	
2	✓	✓	✓	✓	
3					✓
4			✓		✓

Course Schedule:

DATE	TOPIC	TEACHING METHOD	Lecture
1	1 .Course introduction 2 .Research topic 3. Pre-test	- Lecture - Class discussion -Pre-test)iRAT, TBL(Instructors
2-3	-Review how to analyze and synthesize research results -Practice -Data base searching	- Lecture -Class discussion -Think Pair Share -Cooperative learning	Instructors
4-5	Progress report “analyze and synthesize research results”	-Coaching and mentoring	Instructors
6	Pre-Proposal Presentation	Presentation	Instructors
7	Review research design and statistic selection	-Lecture -Class discussion	Instructors
8	Review literature review, research instrument, validation of the instrument	-Lecture -Class discussion	Instructors
9	Research proposal writing	-Lecture -Class discussion	Instructors
10	Proposal presentation	Presentation	Instructors
11	Mid-term exam)Submit pre-proposal to curriculum committee(Presentation	Instructors

DATE	TOPIC	TEACHING METHOD	Lecture
			Curriculum committee
12-13	Practicum -Data collection -Data analysis -Discussion	Self-study	Instructors
14-16	Proposal presentation	-Presentation -Class discussion	Instructors

*Note: The schedule is flexible and subject to change (to adjust for any public holiday or any special event)

Student Evaluation:

Activities	Learning Outcomes	Evaluation Methods	Marks
Class attendance / participation in class activities	Ethics, cognitive skills and communication skills	Class observation and class discussion	20%
	Knowledge	Test	
	Interpersonal relationship and responsibility	Assigned work and class participation.	
Final test	cognitive skills and communication skills	Test	40%
Group & Individual assignments	Ethics, cognitive skills, interpersonal relationship and communication skills	Report and presentation in class	20%
Assignment	Ethics, cognitive skills, interpersonal relationship and communication skills	Assigned work	20%
Total			100%

Appeal Procedure:

Should the students have any appeal regarding the assessments or grade, inquiry can be made to the instructors and/or the course coordinator immediately either by direct contact, telephone or email.