

## Part IV: Exhibits

### J. Sample of academic and support staff appraisal forms

#### Sample of academic appraisal forms

**Evaluation agreement form of competency and operation ability of Srinakharinwirot  
University's academic staffs**

**Part 1** Personal Information

Assessment round [ ] first time (from.....to.....) [ ] second time (from.....to.....)  
 Name of assessing ..... Position .....  
 Department ..... Faculty/Institute .....  
 Assessor ..... Position .....

**Part 2** Evaluation of work achievement: staffs and Assessors have to determine the mutual agreement about assignment and evaluation of work. Also the indicators or concrete evidence indicating the success of the work and suitable (70%)

Remark: To define percentage of work achieve agreement does not require to complete all indicators

Work achieve agreement	Weights (100%) In total all indicators equal with 70	Indicator of success (choose from quantity times value or satisfaction )	Scoring criteria of success indicators				
			A (10-9)	B (8-7)	C (6-5)	D (4-3)	E (2-1)
1.Education,student,development and academic performance							
2.Research							

Work achieve agreement	Weights (100%) In total all indicators equal with 70	Indicator of success (choose from quantity times value or satisfaction )	Scoring criteria of success indicators				
			A (10-9)	B (8-7)	C (6-5)	D (4-3)	E (2-1)
3.Academic							
4.Preservation in culture and missions/strategies/special missions							
5.others							

**Part 3** In evolution of competency assessors will determine the expect competency level of university core competency and function competency (30%)

University Core Competency	The expect competency level can be seen from position expect competency table (Srinakharinwirot University competency handbook)
1.Social Responsibility	
2.Work Smart	
3.Unity	
4.Creativity	
5.Morals	

<b>Function Competency</b> <b>(The proportion of functional competency should not lower than 15%</b> <b>but not over 20%)</b>	<b>The expect competency level can be seen from position expect competency table</b> <b>(Srinakharinwirot University competency hand book)</b>
1.	
2.	
3.	
4.	
5.	
The main functional competency (if any) percentages (using proportion same) as functional competency, the proportion of function competency should not lower than 15%	

Remark:

1. Departament can consider the function competency by position suitable and consider from function competency in Srinakharinwirot University core competency handbook 2560
2. The total of functional competency and main competency and main functional competency (if any) as 20%

Signature .....

(Assesseees)

(Date...../...../.....)

Signature .....

(Assessor)

(Date...../...../.....)

**Evaluation work achievement form for Srinakharinwirot University academic staff' group,  
lecturer of Demonstration School group and researcher group**

**Part 1** Personal Information

Assessment round [ ] 1<sup>st</sup> (from ..... to .....)

Name of assessing .....

Department .....

DD/MM/YY if start work ..... experience ..... year

Education level according to the position hired

Lower than bachelor's degree  Bachelor's degree  Master's degree  Doctor's degree

Position level

Professor  Associate professor  Assistant professor

Lecturer

Senior expert demonstration lecturer  Expert demonstration lecturer  Senior professional demonstration lecturer

Professional demonstration lecturer

Senior expert researcher  Expert researcher  Senior professional researcher

Professional researcher  Researcher

Assessor .....

Position .....



Work achieve agreement	Weights (100%) In total all indicators equal with 70	Indicator of success (choose from quantity times value or satisfaction)	Scoring criteria of success indicators					Assessment result	Assessment result marks = (weight x assessment)/10 = (1) x (2)/10
			A (10-9)	B (8-7)	C (6-5)	D (4-3)	E (2-1)		
2.Research									
3.Academic									
4.Preservation in culture and missions/strategies/special missions									
Evaluation of work achieveemtn = total marks of evaluation									

Signature .....

(Assesseees)

(Date...../...../.....)

Signature .....

(Assessor)

(Date...../...../.....)

**Part 3** In evolution of competency assessors will determine the expect competency level of university core competency and function competency (30%)

University Core Competency (10%)	The expect competency level can be seen from position expect competency table (Srinakharinwirot University competency hand book)	Assessment result (detail if assessment result follow by Srinakharinwirot University competency hand book)	Competency value received = $[(2)/(1)] \times 100$ If assessment result have higher that expect in competency value = 100
1.Social Responsibility			
2.Work Smart			
3.Unity			
4.Creativity			
5.Morals			
Total university core competency value			
Assessment score of university core competency (a) = Total university core competency value x 10/500			
Function Competency (The proportion of functional competency should not lower than 15% but not over 20%)	The expect competency level can be seen from position expect competency table (Srinakharinwirot University competency hand book)	Assessment result (detail if assessment result follow by Srinakharinwirot University competency hand book)	Competency value received = $[(2)/(1)] \times 100$ If assessment result have higher that expect in competency value = 100
1.			
2.			
3.			

Function Competency (The proportion of functional competency should not lower than 15% but not over 20%)	The expect competency level can be seen from position expect competency table (Srinakharinwirot University competency hand book)	Assessment result (detail if assessment result follow by Srinakharinwirot University competency hand book)	Competency value received = $[(2)/(1)] \times 100$ If assessment result have higher that expect in competency value = 100
4.			
5.			
Total functional competency value			
Assessment score of functional competency (b) = Total functional competency value x percentage of total functional competency (all competency assessment x 100)			
The main functional competency (if any) percentage			
Total work competency value			
Assessment score of work competency (c) = Total work competency value x percentage of work competency (all competency assessment x 100)			
Assessment competency result = university core competency value + functional competency value + work competency value = (a) + (b) + (c)			





**Part 2 Opinion**

<p>2.1 Opinion of assessor ..... ..... ..... ..... ..... ..... Signature ..... Position ..... (Date...../...../.....)</p>	<p>2.2 Opinion of screening committee ..... ..... ..... ..... ..... ..... Signature ..... Position ..... (Date...../...../.....)</p>
<p>2.3 Opinion of functional committee ..... ..... ..... ..... ..... ..... Signature ..... Position ..... (Date...../...../.....)</p>	

**Part 3** Notification of assessment results

<p>Assessor</p> <p><input type="checkbox"/> Assessor inform first assessment result To assessing after being considered by board of directors</p> <p><input type="checkbox"/> Assessor inform annual assessment result (first round and second round)</p> <p>After an order to increase wages that have been signed by Director-General or the person assigned by the Director-General</p> <p><input type="checkbox"/> Inform result and assessing signed</p> <p><input type="checkbox"/> Date of inform result .....but assessing not sign with</p> <p>1..... attester</p> <p>2..... Attester</p> <p>Signature ..... (Assessor) (Date...../...../.....)</p>	<p>Assessing</p> <p><input type="checkbox"/> Acknowledged the assessment results and the development of operations</p> <p>Signature .....(Assessing) (Date...../...../.....)</p>
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**Part 4** Staffs development plan, assessor and assessing determine development and improvement plan. Also determine goals, results or standards of success and determine work indicators and development method

Development or improvement plan	Goals, results or standards of success	Development method	Operating time
<p>Signature ..... (Assessing) (Date...../...../.....)</p>			<p>Signature ..... (Assessor) (Date...../...../.....)</p>

## Evaluation agreement form of competency and operation ability of Srinakharinwirot University's staffs Operation

### Part 1 Personal Information

Assessment round     first time ( from.....to..... )     second time ( from.....to..... )  
 Name of assessing ..... Position .....  
 Department ..... Faculty/Institute .....  
 Assessor ..... Position .....

**Part 2** Evaluation of work achievement: staffs and Assessors have to determine the mutual agreement about assignment and evaluation of work. Also the indicators or concrete evidence indicating the success of the work and suitable(70%)

Remark: To define percentage of work achieve agreement does not require to complete all indicators

Work achieve agreement	Weights(100%) In total all indicators equal with 70	Indicator of success (choose from quantity times value or satisfaction )	Scoring criteria of success indicators				
			A (10-9)	B (8-7)	C (6-5)	D (4-3)	E (2-1)
1.Mission							

Work achieve agreement	Weights(100%) In total all indicators equal with 70	Indicator of success (choose from quantity times value or satisfaction )	Scoring criteria of success indicators				
			A (10-9)	B (8-7)	C (6-5)	D (4-3)	E (2-1)
2.Strategics or improve efficacy							
3.Special missions							
4.others							

**Part 3** In evolution of competency assessors will determine the expect competency level of university core competency and function competency (30%)

<b>University Core Competency</b>	<b>The expect competency level can be see from position expect competency table (Srinakharinwirot University competency hand book)</b>
1.Social Responsibility	
2.Work Smart	
3.Unity	
4.Creativity	
5.Morals	

<b>Function Competency</b> <b>(The proportion of functional competency should not lower than 15% but not over 20%)</b>	<b>The expect competency level can be see from position expect competency table (Srinakharinwirot University competency hand book)</b>
1.	
2.	
3.	
4.	
5.	
The main functional competency (if any) pescentage (using proportion same) as functional competency, the proportion of function competency should not lower than 15%	

Remark:

1. Departament can consider the function competency appropriated by each position and consider from function competency in Srinakharinwirot University core competency handbook 2560
2. The total of functional competency and main competency and main functional competency (if any) as 20%

Signature .....

(Assesseees)

(Date...../...../.....)

Signature .....

(Assessor)

(Date...../...../.....)

Evaluation work achievement form for Srinakharinwirot University staff Operation

**Part 1** Personal Information

Assessment round [ ] 1<sup>st</sup> (from ..... to ..... ) [ ] 2<sup>nd</sup> (from ..... to ..... )

Name of assessing ..... Position .....

Department ..... Faculty/Institute .....

DD/MM/YY if start work ..... experience ..... year Highest education.....

Education level according to the position hired

- Lower than bachelor’s degree  Bachelor’s degree  Master’s degree  Doctor’s degree

Position level

- Senior Expert  Senior Professional  Professional

Practitioner

- Senior professional  Experienced

Operational

Assessor ..... Position .....

Function

Indicators	Leave, absence (day) / late (time) <input type="checkbox"/> (.....) <input type="checkbox"/> (.....)	Remark
Late (time)		
Sick leave, personal leave		
Maternity leave		
Sick leave because long time cure		
Ordination leave / Hajj leave		
Military leave		
Absence		





Work achieve agreement	Weights (100%) In total all indicators equal with 70	Indicator of success (choose from quantity times value or satisfaction)	Scoring criteria of success indicators					Assessment result	Assessment result marks = (weight x assessment)/10 = (1) x (2)/10
			A (10-9)	B (8-7)	C (6-5)	D (4-3)	E (2-1)		
3.Academic									
4.Preservation in culture and missions/strategies/special missions									
Evaluation of work achievements = total marks of evaluation									

Signature .....

(Assessee)

(Date...../...../.....)

Signature .....

(Assessor)

(Date...../...../.....)

**Part 3** In evolution of competency assessors will determine the expect competency level of university core competency and function competency (30%)

<b>University Core Competency (10%)</b>	<b>The expect competency level can be seen from position expect competency table (Srinakharinwirot University competency hand book)</b>	<b>Assessment result (detail if assessment result follow by Srinakharinwirot University competency hand book)</b>	<b>Competency value received = [(2)/(1)] x 100 If assessment result have higher that expect in competency value = 100</b>
1.Social Responsibility			
2.Work Smart			
3.Unity			
4.Creativity			
5.Morals			
Total university core competency value  Assessment score of university core competency (a) = Total university core competency value x 10/500			
<b>Function Competency (The proportion of functional competency should not lower than 15% but not over 20%)</b>	<b>The expect competency level can be seen from position expect competency table (Srinakharinwirot University competency hand book)</b>	<b>Assessment result (detail if assessment result follow by Srinakharinwirot University competency hand book)</b>	<b>Competency value received = [(2)/(1)] x 100 If assessment result have higher that expect in competency value = 100</b>
1.			
2.			
3.			
4.			

<b>Function Competency</b> <b>(The proportion of functional</b> <b>competency should not lower than 15%</b> <b>but not over 20%)</b>	<b>The expect competency</b> <b>level can be seen from</b> <b>position expect</b> <b>competency table</b> <b>(Srinakharinwirot</b> <b>University competency</b> <b>hand book)</b>	<b>Assessment result (detail</b> <b>if assessment result</b> <b>follow by</b> <b>Srinakharinwirot</b> <b>University competency</b> <b>hand book)</b>	<b>Competency value</b> <b>received = [(2)/(1)] x 100</b> <b>If assessment result have</b> <b>higher that expect in</b> <b>competency value = 100</b>
5.			
Total functional competency value			
Assessment score of functional competency (b) = Total functional competency value x percentage of total functional competency (all competency assessment x 100)			
The main functional competency (if any) percentage			
Total work competency value			
Assessment score of work competency (c) = Total work competency value x percentage of work competency (all competency assessment x 100)			
Assessment competency result = university core competency value + functional competency value + work competency value = (a) + (b) + (c)			

Summary form of evaluation and staffs development plan

**Part 1** Summary of evaluation

<p>1.1 Evaluation (summarizing the data from 2 parts)</p> <p><input type="checkbox"/> First round evaluation result    <input type="checkbox"/> Second round evaluation result</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;"><u>Evaluation</u></td> <td style="text-align: center; width: 50%;"><u>Marks</u></td> </tr> <tr> <td>1. Assessment of work achieve result (70 marks) .....</td> <td></td> </tr> <tr> <td>2. Assessment competency result (30 marks) .....</td> <td></td> </tr> <tr> <td style="text-align: right;">Total (100 marks) .....</td> <td></td> </tr> </table> <p>Remark</p> <p>If this is second assessment round, it has to summary annual assessment result.</p>	<u>Evaluation</u>	<u>Marks</u>	1. Assessment of work achieve result (70 marks) .....		2. Assessment competency result (30 marks) .....		Total (100 marks) .....		<p>Annual evaluation result summary</p> <p>Score of first assessment round .....</p> <p>Score of second assessment round .....</p> <p>Average score of assessment .....</p> <p>Please put ✓ in the box that same as average score</p> <p><input type="checkbox"/> Excellent = 90.00-100.00 marks</p> <p><input type="checkbox"/> Very good = 80.00-89.99 marks</p> <p><input type="checkbox"/> Good = 70.00-79.99 marks</p> <p><input type="checkbox"/> Need improvement = 60.00-69.99 marks (do not increase wages)</p> <p><input type="checkbox"/> Not pass = lower than 60 marks</p>
<u>Evaluation</u>	<u>Marks</u>								
1. Assessment of work achieve result (70 marks) .....									
2. Assessment competency result (30 marks) .....									
Total (100 marks) .....									



**Part 3** Notification of assessment results

<p>Assessor</p> <p><input type="checkbox"/> Assessor inform first assessment result To assessing after being considered by board of directors</p> <p><input type="checkbox"/> Assessor inform annual assessment result (first round and second round)</p> <p>After an order to increase wages that have been signed by Director-General or the person assigned by the Director-General</p> <p><input type="checkbox"/> Inform result and assessing signed</p> <p><input type="checkbox"/> Date of inform result .....but assessing not sign with</p> <p>1..... attester</p> <p>2..... Attester</p> <p>Signature .....(Assessor) (Date...../...../.....)</p>	<p>Assesseees</p> <p><input type="checkbox"/> Acknowledged the assessment results and the development of operations</p> <p>Signature .....(Assessing) (Date...../...../.....)</p>
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**Part 4** Staffs development plan, assessor and assessing determine development and improvement plan. Also determine goals, results or standards of success and determine work indicators and development method

Development or improvement plan	Goals, results or standards of success	Development method	Operating time		
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; text-align: center;">                     Signature .....                      (Assesseees)                      (Date...../...../.....)                 </td> <td style="width: 50%; text-align: center;">                     Signature .....                      (Assessor)                      (Date...../...../.....)                 </td> </tr> </table>				Signature ..... (Assesseees) (Date...../...../.....)	Signature ..... (Assessor) (Date...../...../.....)
Signature ..... (Assesseees) (Date...../...../.....)	Signature ..... (Assessor) (Date...../...../.....)				