

**Faculty of Nursing, Srinakharinwirot University**  
**Course syllabus, Bachelor of Nursing Science Program**

**Third year undergraduate students, Second semester, Academic Year 2018**

**Course code**                NAD 334  
**Course name**             Nursing of Adult II  
**Credits**                    3 (3-0-6)

**Descriptions**

Health problems in emergency, critical and chronic stages among adulthood adult patients, using nursing process and holistic nursing to solve the problems in neurological system, gastro-intestinal, endocrine, urinary tract, musculoskeletal, and gynecology systems, and cancer based on the scope of laws and ethics in nursing profession

<b>ELO 1</b>	Applying nursing and midwifery knowledge in nursing and midwifery practice on empirical evidence to manage health problems effectively
<b>ELO 3</b>	Applying research results or innovations for nursing practice appropriately
<b>ELO 4</b>	Expressing systematic analytical thinking ability

**General objectives**

Students have knowledge and understand health problems in emergency, critical and chronic stages among adulthood adult patients, using nursing process and holistic nursing to solve the problems in neurological system, cancer, gastro-intestinal, endocrine, urinary tract, and gynecology systems based on the scope of laws and ethics in nursing profession and holistichness of patients, families and communities.

**Course Learning Outcomes/CLOs:** At the end of the course, students are able to

CLO-01. describe the causes and pathology of patients with health problems regarding neurological system, cancer, gastro-intestinal, endocrine, urinary tract, and gynecology system in emergency, critical and chronic stages. (ELO1)

CLO-02. describe the assessment of the health status of patients with health problems regarding neurological system, cancer, gastro-intestinal, endocrine, urinary tract, and gynecology systems in emergency, critical and chronic stages covering physical and psychosocial aspects. (ELO1)

CLO-03. describe nursing care for patients with health problems regarding neurological system, cancer, gastro-intestinal, endocrine, urinary tract, and gynecology systems in emergency, critical and chronic stages covering physical and psychosocial aspects using proper nursing process. (ELO1)

CLO-04. discuss ethical issues in providing appropriate nursing care for patients. (ELO1)

CLO-05. discuss drug management guidelines logically. (ELO1)

CLO-06. play the roles of leaders and group members in working as a team appropriately. (ELO1)

CLO-07. present and convey the concepts of adult and elderly health care through the activity called “Sharpening thoughts ... Solving the crisis with creativity”. (ELO3)

CLO-08. have skills in using computer programs to convey quality information. (ELO4)

### Teaching and learning activities

1. Lecture
2. Discussing sample situations
3. Self-directed learning
4. Presenting and exchanging knowledge about the concepts of adult and elderly health care through the activity called “Sharpening thoughts ... Solving the crisis with creativity” by searching for information from both Thai and English research articles

### Teaching materials

1. Teaching documents
2. Power point
3. Nursing textbooks and journals
4. Sample situations

### Assessment

Assessment lists	Assessment form	Proportion of assessment (percent)
<b>1. Written examination 75%</b>		
- 1 <sup>st</sup> written examination (Unit 1 – 3)		25
- 2 <sup>nd</sup> written examination (Unit 4 – 5)		25
- 3 <sup>rd</sup> written examination (Unit 6 – 8)		25
<b>2. Group activity: Sharpening thoughts ... Solving the crisis with creativity” 25%</b>		
- Ethics	Moral and ethical assessment form (NAD 237)	5
- Group participation	Interpersonal relationships assessment form (NAD 238)	5
- Report	Report assessment form (NAD 206)	5
- Presentation	Communication skill assessment form (NAD 234)	10

Timetable of NAD 334: Nursing of Adult II  
3<sup>rd</sup> undergraduate students  
Second semester, Academic Year 2018

No	Topics	CLO	Teaching and learning activities and materials	Assessment
1	Orientation Unit 1 Nursing care for patients with cancer	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
2	Unit 1 Nursing care for patients with cancer (continued)	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
3	Students meet the group advisor for the first time to analyze and discuss the concepts of adult and elderly health care through the activity called “Sharpening thoughts ... Solving the crisis with creativity”.	CLO 6-8	Discussing Research database	Presentation Rubric
	Unit 2 Nursing care for patients with gynecology system problems	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
4	Unit 2 Nursing care for patients with gynecology system problems (continued)	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
5	Unit 3 Nursing care for patients with endocrine problems	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
6	Unit 3 Nursing care for patients with endocrine problems (continued)	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
	Students meet the group advisor for the second time to analyze and discuss the concepts of adult and elderly health care through the activity called “Sharpening thoughts ... Solving the crisis with creativity”.	CLO 6-8	Discussing Research database	Presentation Rubric
7	Unit 4 Nursing care for patients with system problems	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
8	Unit 4 Nursing care for patients with	CLO 1–5	- Lecture	MCQ

No	Topics	CLO	Teaching and learning activities and materials	Assessment
	system problems (continued)		- Discussing sample situations - Active learning	
9	1 <sup>st</sup> written examination: Unit 1 – 3: 64 items			
	Unit 4 Nursing care for patients with system problems (continued)	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
	Unit 5 Nursing care for patients with neurological system problems	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
10	Retaking 1 <sup>st</sup> written examination: Unit 1 – 3: 64 items			
	Unit 5 Nursing care for patients with neurological system problems (continued)	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
11	Unit 5 Nursing care for patients with neurological system problems (continued)	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
12	Unit 6 Nursing care for patients with musculoskeletal system problems	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
13	Unit 6 Nursing care for patients with musculoskeletal system problems (continued)	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
14	2 <sup>nd</sup> written examination: Unit 4-5: 60 items			
	Unit 7 Nursing care for patients with gastro-intestinal problems	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
15	Retaking 2 <sup>nd</sup> written examination: Unit 4-5: 60 items			
	Unit 7 Nursing care for patients with gastro-intestinal problems (continued)	CLO 1–5	- Lecture - Discussing sample	MCQ

No	Topics	CLO	Teaching and learning activities and materials	Assessment
			situations - Active learning	
16	Unit 8 Nursing care for patients with endocrine system problems	CLO 1–5	- Lecture - Discussing sample situations - Active learning	MCQ
17	3 <sup>rd</sup> written examination: Unit 6-8: 56 items			
	Present and exchange knowledge about the concepts of adult and elderly health care through the activity called “Sharpening thoughts ... Solving the crisis with creativity”. - <u>10 minutes</u> for each group - <u>10 นาที</u> 10 minutes for exchanging knowledge with the lecturer and classmates	CLO 6-8	Discussing Research database	Presentation Report Rubric
18	Retaking 3 <sup>rd</sup> written examination: Unit 6-8: 56 items			