## Performance Agreement Form and Achievement Evaluation Form University Staff, Operational Level, Faculty of Nursing, Srinakharinwirot University

( ✓) First assessment F	From August 1, 2018 to January	/ 31, 201	19				(	)	Se	con	d as	sses	sme	ent	Fro	om	Feb	orua	ry 1	1, 20	019	to	Jul	y 31,	, 21	019				
Name (Mr./Mrs./Miss)	Position		Dep	artr	nen	t					De	ean	Offi	ce,	Fac	cult	y of	Nu	rsin	g										
Supervisor (Mr./Mrs./Miss)			Positio	n																_										
Working duration ( ) less	than ( <b>✓</b> ) 1- 10 years ( ) m	nore tha	n 10 years																											
Type of workload ( 70%) Indicators	Indicators	perce ntage (A)	Percenta ge of agreed workload		Qua	ntit	y(1)	)		Qu	ality	Perfo	orma	ance		ne (		rdin			nine	ss (4	1)	Sa	tisfa	ctio	n (5	5)	each item = (1.2.2.4.	weighte d mean (AxB/25
				1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5		
1.Work in responsibility (main workload) (50 percent)	1. Term of Reference (TOR), specify the workload in responsibility (main topics)	30																												
	1.1																													
	1.2																													
	2 Preparation of work procedures / reducing work procedures	5																												
	3. Customer satisfaction score level	5																												
	4. Working attendance	5																												
	5. Participation in academic	5																						П						

services

Type of workload ( 70%)	Percentage (A)	Percentage of agreed workload	Performance score	Weighted mean
Central workload( 10%)				
6.Participation in administration (office level / faculty level)	5			
7.Participation in arts and cultural perservation / student affairs	5			
. Workload according to strategy / vision ( 10%)				
8. Quality accreditation and quality assurance	5			
9. Health literacy	5		,	
Total	70 percent	70 percent		

Sign	for acknowledgement of th	assessment criteria and	I the perf Sign	for performance asseeme	∙nt
------	---------------------------	-------------------------	-----------------	-------------------------	-----

Name	Staff	Name	ผู้รับการประเมิน
(	)	(	)
(Date/	/)	(Date//	/)
Name	Assessor	Name	ผู้ประเมิน
(	)	(	)
Position		Position	
(Datw/	/)	(Date//	/)

## Competency Assessment

1	Core	competency;	University	(10%	)
---	------	-------------	------------	------	---

(	)	Expected	level o	of profi	ciency	level 5	(All i	indicators	)
---	---	----------	---------	----------	--------	---------	--------	------------	---

- ( ) Expected level of proficiency level 4 (All indicators) \*\*Office Director
- ( ) Expected level of proficiency level 3 (All indicators) \*\*Supervisor level
- ( ) Expected level of proficiency level 2 (All indicators) \*\*Operational level, working duration of more than 10 years
- ( 🗸 ) Expected level of proficiency operational level/new staff (working duration less than 1 year) level 1 \*\*Operational level less than 1 year and working duration of 1

		First assess	ment	Second assess	ment	Mean	
	A		Resutls	Agreement of	Resutls	(Total	
Core competency	Definitions	expected level		expected level		score)	
		of proficiency		of proficiency			
		of each position	ì	of each position			
1) S: Social	Paying attention and being commited to work and having self-responsibility and responsibility	at work,					
Responsibility	duties of the university staff, concerning about the benefits of the university and the public, p	oromote					
and support the work of the university to meet the needs of society and communicate and serve society							
2) W : Work Smart	Having responsibility for the job with creative thinking, enthusiasm, knowledge, systematic						
	planning,						
	developing work processes, improving work, completing work on time, quality work,						
	appropriately allocating time, seeking opportunities for self-improvement, knowing						
	management or time-management						
3) U: Unity	Understanding roles and duties as a member of the team						
	participating in working, honoring, giving cooperation in solving problems and exchanging						
	experiences and opinions with team members						
4) C : Creativity	Having creative ability to present new ideas for improvement and development,						
	work efficiency at the individual level, at the organizational level and at the university level						

5) M: Morals	Having morality, ethics, honesty and working with transparency,			
	having self-discipline, adhering to morality and ethics in the profession and being faithful			
	and reliable			
หมายเหตุ	Average score of core competency (10%)	Average score of core co	age score of core com Average score of core com	
	= The sum of the core competency assessment's score x 10			
	The sum of expected proficiency' s score			

2. F	un	ctional competency: 20%
(	)	Expected level of proficiency level 5 (All indicators)
(	)	Expected level of proficiency level 4 (All indicators) **Office Director
(	)	Expected level of proficiency level 3 (All indicators) **Supervisor level

( ✓ ) Expected level of proficiency level 2 (All indicators) \*\*Operational level, working duration of more than 10 years

( ) Expected level of proficiency operational level/new staff (working duration less than 1 year) level 1 (All indicators)

Functional	Definitions	First assessm	ent	Second assessment		
competency		Agreement of	Resutls	Agreement of	Resutls	
		expected level		expected level		
		of proficiency		of proficiency		
		of each position		of each position	1	
1) Analytic Thinking	Understanding the situations, describing the issues, problems and situations by					
	separating the information received into sub-issues or defining the framework, main issues					
	by connecting relationships of each part systematically in order to get a conclusion on the work that is					
	efficient and successful					
2) Engagement	Consciousness or intention to express behavior that meets the needs and goals of the organization					
	concerning about the benefits of the organization rather than personal benefits					
3)Flexibility	The ability to adapt and perform effectively in various situations and groups of people					
	including accepting different opinions and changes the approacheswhen the situation changes					
4) Concern for	Reducing defects that may be caused by the environment, being able to plan, monitor work					
Order	and analyze problems and obstacles that may arise and develop a data verification system for the					
	accuracy of the working process					
5) Service mind	Intention and effort of staff in providing services to meet the needs					
	of university staff, civil servants, pensioners, employees and general people					