

Part IV: Exhibits

D: Samples of course specification

SPS 334 : Sports and Exercise Leadership

Course Syllabus

Instructor: Assoc.Prof.Dr. Supranee Kwanboonchan

Semester: 1/2018 3rd Years Student

Prerequisite: No

Co-requisite: No

Classroom: Sirindhorn Sports Center, Srinakharinwirot University

Course Description

In any profession or endeavor, the attitude and overall culture of a team is a direct reflection of its leadership. In the sports realm, there are many different leadership approaches that have been considered effective. This online course will provide an overview of these approaches based on a comprehensive review of the literature related to sport leadership. The primary goals of this course are to help current and aspiring sport leaders gain a better understanding of effective leadership, to provide the necessary tools in developing effective leaders, and to provide networking opportunities for individuals who share similar goals and aspirations across various domains. The leadership principles may be beneficial to individuals in a variety of settings. This online course offers coaches, administrators, players, and scholars the opportunity to learn and apply leadership principles within various contexts.

Learning outcomes

1. Apply research based concepts associate with the sports and exercise leadership.

Objective:

1. Analyze the role and responsibility of a sport manger and evaluate associated management skills.
2. Dissect and examine strategic management practices including contract management in the sports and exercise.
3. Critically examine common conceptions of leadership and leader development according to sports and exercise
4. Evaluate and distinguish theoretical perspectives on leadership and leader development.
5. Analyze challenges faced by sport organizations in the various sport management industries, and develop strategic solutions to address these challenges.
6. Assess an examination of administration, philosophy, standards, policies and procedures for implementing sports programs.
7. Apply administrative concepts and employ managerial techniques in practical sport applications.
8. Recognize appropriate administrative and leadership strategies in a sport organization.
9. Evaluate the complexities of managerial positions in sport organizations and classify the characteristics of a successful leader.

Course Outlines

No.	Date	Topics	Teaching	Media	Remarks
1		Orientation , Grading , Class role	Lecture,Case-Study,Discussion		
2		Basics concepts and case study of the success and failure leadership on sports and Exercise	Lecture,Case-Study,Discussion		
3		Leadership theory	Lecture, Group-Discussion, Cases study		
4		Leadership Theory	Lecture, Group-Discussion, Cases study		
5		Role and Duty of Leadership	Lecture, Group-Discussion, Cases study, Problem-Based		
6		Philosophy of leader	Group Discussion, Problem Based		
7		Leadership roles and change	Group Discussion, Problem Based		
8		Midterm Exam	Midterm-Examination		
9		Vision, Implementation	Lecture, Group-Discussion, Cases study		
10		Strategic Management	Lecture, Group-Discussion, Cases study		
11		Motivation	Lecture, Group-Discussion, Cases study		
12		Core Value and Leadership	Lecture, Group-Discussion, Cases study		
13		New Era Leadership in Sports and Exercise	Lecture, Group-Discussion, Cases study Group Discussion, Problem Based		
14		Presentation and Criticize	Presentation Assignment Group Discussion, Problem Based		
15		Presentation and Criticize	Presentation Assignment Group Discussion, Problem Based		
16		Final Exam	Final Exam		

Assessment

	Learning Outcomes	Assessment	Ratio
	Ethics and Moral	Class Participants, Assignment,	10
	Knowledges	Test, Formative: 10% Midterm :40 % Final : 40 % Assignment: 10%	40
	Wisdom Skill	Presentation, Answer Question	20
	Interpersonal Skill	Balanced Score Card	10
	Technological Skill	Presentation, Assignment	10
	Psychomotor Domain	Observation	10

Review and planning of course effectiveness improvement

The review of the knowledge in this course organized by the department of sports science Executive committees

Reference

- Adriaanse, J., & Claringbould, I. (2016). Gender equality in sport leadership: From the Brighton Declaration to the Sydney Scoreboard. *International Review for the Sociology of Sport*, 51(5), 547-566.
- Fors Brandebo, M., Österberg, J., & Berglund, A. (2019). The Impact of Constructive and Destructive Leadership on Soldier's Job Satisfaction. *Psychological Reports*, 122(3), 1068-1086.
- Leadership as Sport. (2010). 55-67.
- Schneider, R. (2013). Emotional Intelligence: The Overlooked Component of Sport Leadership. *The International Journal of Sport and Society*, 3(3), 43-56.