

Faculty of Nursing, Srinakharinwirot University
Course syllabus, Bachelor of Nursing Science Program
First semester, Academic year 2018

Course code and name	NID 101 Theoretical Nursing and Nursing Process
Credits	2(2-0-4)
Pre-requisite	None
Students	First year nursing students

Descriptions

Concepts of nursing that cover the areas of human, environment, health, illness, nursing profession, nursing process, selected nursing theories, application guidelines for nursing practicum

Expected Learning Outcomes: ELOs

ELO 4	Expressing systematic analytical thinking ability
ELO 5	Communicating in Thai and English effectively
ELO 6	Using information and technology appropriately
ELO 7	Expressing leadership and having interpersonal skills to work with others

General objectives

Students have knowledge and understanding about the nursing science and science related to human, environment, health, illness, nursing profession, nursing process, selected nursing theories and application guidelines for nursing practicum according to the given sample situations.

Course Learning Outcomes/CLOs: At the end of the course, students are able

CLO	Course Learning Outcomes	LO	ELO
1.	explain the meaning and importance of the metaparadigm concept of nursing.	2.1,2.2	4
2.	explain the relationship between human, environment, health and nursing.	2.2,2.3	4
3.	explain the meaning of the nursing process.	2.2,2.3	4
4.	explain the science of nursing and related sciences.	2.2,2.3	4
5.	explain the meaning and the development of nursing theories.	2.2,2.3	4
6.	explain basic theories related to nursing theories.	2.2,2.3	4
7.	explain the concept and the principles of selected nursing theories.	2.2,2.3	4

CLO	Course Learning Outcomes	LO	ELO
8.	analyze the implementation of the concept and selected nursing theories as the guidelines for nursing practice according to the given sample situation.	1.2,2.2,2.3, 3.1,3.3	4
9.	use communication skills to study related nursing concepts and present the report	1.2,4.2,4.4, 5.2-5.4	5, 6, 7
10.	explain the provision of nursing care to service recipients by adhering to ethics and professional ethics	1.2,2.2,2.3, 3.1,3.3, 4.2,4.4, 5.2-5.4	5, 6, 7

Learning activities

1. Lecture
2. Studying the sample situations
3. Doing research
4. Observing on the ward
5. Presenting the exhibition by applying the theories related to the nursing profession.
6. Self-study

Learning materials

1. Teaching documents
2. PowerPoint
3. E-learning
4. Video
5. Patient wards for observation
6. Professional agencies / organizations / exhibition boards

Evaluation

1. Morality and ethics			8%
	1.1 Observing attendance, behavior, honesty, discipline and punctuality. If the students are absent for more than 20 percent of the class hours, they will not be eligible to take the exam.	5%	
	1.2 Observing participation in group activities, self-responsibility and responsibility on duty performance using the morality and ethnics assessment form (NID. 237). In the unit that is learned by presenting the exhibition, the evaluation is done lecturers and students in the class: individual and group assessment	3%	

2. Knowledge		70%
2.1	1 st time: Unit 1- 4 (4.1-4.3): 13 hrs.: 52 items	35%
2.2	2 nd time: Unit 4(4.4-4.10) -5: 13 hrs.: 52 items	35%
3. Intellectual skills		10%
3.1	Report / Discussion of observation results (NID 206)	5%
3.2	Report on the presentation of the exhibition of nursing theories using the exhibition presentation assessment form (NID 235)	5%
4. Interpersonal skills and responsibilities		2%
4.1	Group work in the unit that is learned by presenting the exhibition, using the interpersonal relationship assessment form (NID 238), assessed by lecturer and students in class: individual and group assessment	2%
5. Numerical analysis skills, communication and information technology use		10%
5.1	Presentation of the exhibition on nursing theories using the communication skill assessment form (NID 234): group assessment	10%

Formative Evaluation

1. Morality and ethics: In the unit that is learned by presenting the exhibition, student have to participate in group activities, have self-responsibility and responsibility on duty using the morality and ethnics assessment form (NID. 237). It is assessed by lecturers and students in the class. In case that the students have not pass morality and ethics assessment, the lecturers have to inform this issue in the program meeting and report the results to the students and implement development. After that, the information is informed to the program administration committee.

2. Interpersonal skills and responsibilities: In the unit that is learned by presenting the exhibition and conducting group report, the lecturers will observe the participation of the students in group activities using the morality and ethnics assessment form (NID. 237) and the interpersonal relationship assessment form (NID 238). The assessment results are informed to students for further development.

3. Numerical analysis skills, communication and information technology use: In teaching and learning of Unit 3, there are the activities of group discussion and information search for preparing to present in the seminar. It is evaluated by using the communication skill assessment form (NID 234) and the exhibition presentation assessment form (NID 235). It

is good assessment. The assessment results are informed to students for further development.

Evaluation: Students have to attend class at least 80 percent to be eligible to take the exam. Norm-Referenced Evaluation is used. The passing criteria is not less than 60 percent and students can retake the exams 2 times. If they do not pass, they will get Grade E (not pass). Only the scores of 60 percent or more are graded. Grading includes A B⁺ B C⁺ C.

Evaluation of morality and ethics and/ or interpersonal relation: Follow the guidelines of evaluation of nursing courses, nursing assessment and grading manual (Revised Version 2016) and (Revised Version 2019)

Complaint channel

Complaints of course evaluation must be processed within 15 days after knowing the scores or study results. Students can inform the course coordinator and the course coordinator will proceed accordingly according to the announcement of the Faculty of Nursing, Srinakharinwirot University: Complaints of students dated 1 February 2019.

Content

Unit	Topic	CLO No.	Hrs.
Unit 1	Development of nursing science	1,3	2 hrs.
Unit 2	Metaparadigm concepts of nursing profession	2	4 hrs.
Unit 3	Other concepts related to nursing	4,6	2 hrs.
Unit 4	Relevant basic theories and nursing theories	4,5,6,7	15 hrs.
Unit 5	Nursing process	3	3 hrs.
Unit 6	Group study about professional organizations /application of nursing theories	8,9,10	4 hrs.
Total			30 hrs.

หนังสืออ่านประกอบ

1. ตำราและเอกสารหลัก

จันทร์จิรา วงษ์ขมทอง.(2549).แนวคิดพื้นฐานศาสตร์การพยาบาล.นครปฐม:คณะวิทยาศาสตร์สุขภาพและพยาบาล
ศาสตร์ มหาวิทยาลัยคริสเตียน

จันทร์เพ็ญ สันตวาจา.(2553).แนวคิดพื้นฐาน ทฤษฎีและกระบวนการพยาบาล.นนทบุรี:โครงการสวัสดิการวิชาการ
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ศิริรัตน์ โกศลวัฒน์.(2548) **มนทัศน์พื้นฐานทางการพยาบาล**. สงขลา : ก้อปี้คอร์นเนอร์ดิจิตอล ปริ้นซ์เซ็นเตอร์.
: วิศิฏสิน จำกัต์.

มหาวิทยาลัยสุโขทัยธรรมาธิราช. (2552) **มโนคติและกระบวนการพยาบาล หน่วยที่ 7-15** กรุงเทพฯ :

ฝ่ายการพิมพ์ มหาวิทยาลัยสุโขทัยธรรมาธิราช

สมจิตร หนูเจริญกุล.(2544) **การดูแลตนเอง : ศาสตร์และศิลปะทางการพยาบาล**. กรุงเทพมหานคร :
วิศิฏสิน จำกัต์.

สมจิต หนูเจริญกุล .(2543) **การพยาบาล : ศาสตร์ของการปฏิบัติ** . กรุงเทพฯ : วี เจ พรินติ้ง.

สมาคมพยาบาลแห่งประเทศไทย.(2551).**บันทึกทางการพยาบาล : สมรรถนะที่สำคัญของวิชาชีพ**.กรุงเทพฯ:
สมาคมพยาบาลแห่งประเทศไทย.

สุจิตรา เหลืองอมรเลิศ.(2540).**กระบวนการพยาบาล : ทฤษฎีและการนำไปใช้**.ขอนแก่น:

คณะพยาบาลศาสตร์ มหาวิทยาลัยขอนแก่น.

George , Julia B.(2002) **Nursing Theories : The Base for Professional Nursing Practice** .New Jersey : Prentice Hall.

McEwen , Melanie and Wills , Evelyn M. (2002) **Theoretical Basis for Nursing** .
Philadelphia: Lippincott Williams & Wilkins.

Orem, D.E. , (1980) **Nursing : Concepts of practice** . 2 nd . ed ., New York : McGraw – Hill
Book Company.

Roy, Sister Callista. , Andrews , Heather A. (1999) **The Roy Adaptation Model : The Definitive Statement** . California :Appleton & Lange.

2. เอกสารและข้อมูลสำคัญ

วารสารพยาบาล, วารสารวิจัยทางการพยาบาล, วารสารการศึกษายาบาล, วารสารสภาการ
พยาบาล, วารสารการแพทย์และวิทยาศาสตร์สุขภาพ

3. เอกสารและข้อมูลแนะนำ

American journal of nursing, American journal of medicine and rehabilitation,
Advance in nursing science, Applied nursing research, International of nursing terminologies
and classifications, Journal of holistic nursing, and Journal of nursing care and quality.

CINALH, Pub Med or Medline. Science direct, Proquest, EBSCO, H.W. Wilson,
ABI/Inform and Proquest, and Springer Link

Faculty of Nursing, Srinakharinwirot University

Timetable of NID 101 Theoretical Nursing and Nursing Process

First year nursing students, Bachelor of Nursing Science Program

First semester, Academic year 2018

Week	Unit/topic	Teaching and learning activities and materials	Assessment
1	Orientation Unit 1 Development of nursing science Nature and development of nursing profession <ul style="list-style-type: none"> - Characteristics of the nursing profession - Characteristics of professional nurses - Ethics of the nursing profession - The roles of the nursing profession - Scope of work of the nursing profession - Development of profession 	-Lecture -Asking questions -Teaching materials -PowerPoint	MCQ
2	Unit 2 Metaparadigm concepts of nursing profession 2.3 Concepts of environment <ul style="list-style-type: none"> - Definitions and significance - Types of environment - Human and environmental relations 2.4 Nursing concept <ul style="list-style-type: none"> - Nursing dimension - Definitions and significance of nursing - Holistic nursing - Relationship between human, environment, health and nursing - Significance of professional organizations 	-Lecture -Asking questions -Role play -Studying sample situations -Video -PowerPoint	MCQ
3	Unit 2 Metaparadigm concepts of nursing profession 2.1 Concepts of human <ul style="list-style-type: none"> - Human in various dimensions - Human as developed living creatures - Human as open systems - Human as a whole 2.2 Concepts of health <ul style="list-style-type: none"> - Definitions of health - Continuity of health and illnesses - Relationships of the environment and health and illnesses - Indicators for health conditions 	-Lecture -Asking questions -Group work -Studying sample situations -e-learning -PowerPoint	MCQ
4	Unit 3 Other concepts related to nursing <ul style="list-style-type: none"> - Stress - Adaptation 	-Lecture -Asking questions -Studying sample	MCQ

Week	Unit/topic	Teaching and learning activities and materials	Assessment
	<ul style="list-style-type: none"> - Image - Loss and grief - Death and near death condition 	situations -PowerPoint	
5	Unit 4: Basic theories related to nursing theories 4.1 Concepts and evolution of nursing theories	-Lecture -Asking questions -Studying sample situations -PowerPoint	MCQ
6	Observation Concepts, human, environment, health and nursing care on the ward	Summarizing the results of observation, studying with lecturer and exchanging knowledge in the group	Rubric
7	Unit 4: Basic theories related to nursing theories (continued) 4.2 King's theory 4.3 Orem's self-care theory	-Lecture -PowerPoint -Asking questions -Studying sample situations	MCQ
8	4.6 Transition theory	- Lecture / asking questions - Studying sample situations -PowerPoint	MCQ
	Meeting with group advisors of 8 groups	- Planning the exhibition	
9	4.2 King's theory 4.3 Orem's self-care theory (continued)	-Lecture -PowerPoint -Asking questions -Studying sample	MCQ
	Midterm exam: Unit 1- 4 (4.1-4.3): 13 hrs.: 52 items		
10	National Nurses Day Exhibition and In remembrance of His Majesty King Rama IX	Students presenting exhibition of important nursing theories and nursing professional organizations	Rubric
	- Summarizing the exhibition presentation with group lecturer	Students summarizing the presentation of the exhibition.	
11	4.4 Nightingale's theory 4.5 Henderson's theory	- Lecture / asking questions	MCQ

Week	Unit/topic	Teaching and learning activities and materials	Assessment
		- Studying sample -PowerPoint	
	Retaking midterm exam: Unit 1- 4 (4.1-4.3): 13 hrs.: 52 items		
12	4.7 Crisis theory	- Lecture / asking questions - Studying sample -PowerPoint	MCQ
13	4.9 Adaptation Theory 4.10 Roy's theory	- Lecture / asking questions - Studying sample -PowerPoint	MCQ
14	4.8 Levine's theory	- Lecture / asking questions - Studying sample -PowerPoint	MCQ
15	Unit 5 Nursing process - Health assessment - Nursing diagnosis - Nursing planning - Nursing practice - Nursing assessment	- Lecture / asking questions - Studying sample -PowerPoint	MCQ
16	Final exam Unit 4(4.4-4.10) -5: 13 hrs.: 52 items - Course evaluation		