

Faculty of Nursing, Srinakharinwirot University
(Draft) Course syllabus: Bachelor of Nursing Science Program
Third year undergraduate students, First semester, Academic Year 2018

Course code NAD 332
Course name Nursing of Elderly
Credits 3 (3-0)

Descriptions

Concepts and principles of geriatric nursing, policies, laws and ethic issues involved in geriatric care, health care and social care systems, theories of ageing, physiology, psychosocial and spiritual changing process, health assessment, using nursing process and holistic nursing to solve health problems and disorders, symptom management, using alternative medical care, drug administration, risk and accident prevention, health promotion, health prevention, rehabilitation, and long term and end of life care

Expected Learning Outcomes (ELO)

ELO 1	Applying nursing and midwifery knowledge in nursing and midwifery practice on empirical evidence to manage health problems effectively
ELO 2	Using the nursing process to manage health problems effectively

General objectives

Students have knowledge and understand the concepts and principles of geriatric nursing, policies, laws and ethical issues involved in geriatric care, health care and social care systems, theories of ageing, physiology, psychosocial and spiritual changing process, health assessment, common health problems and disorders, symptom management, using alternative medical care based on empirical evidence, drug administration, risk and accident prevention, health promotion, health prevention, rehabilitation, and long term and end of life care, and are able to apply the knowledge of the nursing process holistically.

Course Learning Outcomes/CLOs

CLO1. Be able to apply the concepts and principles of geriatric nursing care according to the context or situation appropriately. (ELO1)

CLO2. Be able to analyze the arguments related to policies, laws and ethical issues in caring for the elderly for providing appropriate care for the elderly. (ELO2)

CLO3. Be able to describe the health and social service systems suitable for the elderly. (ELO2)

CLO4. Be able to analyze the concepts and theories of geriatric nursing. (ELO2)

CLO5. Be able to describe the physiology, psychosocial and spiritual changing process of the elderly. (ELO2)

CLO6. Be able to analyze the factors affecting the aging process. (ELO2)

CLO7. Be able to assess health conditions using appropriate assessments and identify health problems that may occur with the elderly. (ELO2)

CLO8. Be able to analyze common health problems symptoms in the elderly and apply appropriate symptom management. (ELO2)

CLO9. Be able to use alternative medical care based on empirical evidence. (ELO2)

CLO10. Be able to assess the risk and identify risk and accident prevention in the elderly. (ELO2)

CLO11. Be able to explain and set the guidelines for drug administration in the elderly. (ELO2)

CLO12. Be able to analyze and synthesize the nursing guidelines for health promotion, disease prevention, rehabilitation, long term and end of life care by applying the nursing process to the holistic nursing plan covering physical, psychosocial and spiritual aspects. (ELO2)

CLO13. Be able to develop personality, morality and ethics in the profession appropriate for elderly nursing. (ELO1)

CLO14. Be able to use communication skills, exchange learning, work in team and have leadership to develop the elderly care. (ELO2)

Teaching and learning activities

1. Lecture
2. Small group discussion
3. Analyzing problems or simulations
4. Role play

5. Self-directed learning, research summary report and studying research related to elderly health promotion or rehabilitation

Teaching materials

1. Case study
2. Power point
3. Teaching documents

Assessment

1. 5 written exams: 80 %
2. A summary report of research related to elderly health promotion or rehabilitation: 10%
3. Presentation of research related to elderly health promotion or rehabilitation: 5%
4. Preparation of mind mapping summarizing all the content of 12 units: 5%

**Timetable of Bachelor of NAD 332: Nursing of Elderly, Third year Nursing Science
Program students (B01)
First semester, Academic Year 2018**

No.	Topics	CLO	Learning activities/materials	Assessment
1	Orientation		Lecture Course syllabus	
1	Pre-test		Test	MCQ
1	Unit 1 Concepts and principles of geriatric nursing care	1	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- MCQ - Mind mapping
2	Unit 2 Elderly health care and social care systems	2,3	-Lecture -Group discussion -Analyzing simulation -Teaching documents	- MCQ - Mind mapping

No.	Topics	CLO	Learning activities/materials	Assessment
			-Power point - Flash cards	
2	Meeting the group advisor to search and study research related to the promotion or rehabilitation of the elderly for the 1 st time		- Group discussion - Preparing activity plan	
3	Unit 3 Policies, laws and ethical issues involved in geriatric care	2	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- MCQ - Mind mapping
3	Unit 4 Theories of ageing	4	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- MCQ - Mind mapping
4	Unit 4 Theories of ageing (continued)	4	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- MCQ - Mind mapping
5	Unit 5 Physiology, psychosocial and spiritual changing process	5,6	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- MCQ - Mind mapping
6	Unit 5 Physiology, psychosocial and spiritual changing process(continued)	5,6	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point	- MCQ - Mind mapping

No.	Topics	CLO	Learning activities/materials	Assessment
			- Flash cards	
	1 st written exam: Unit 1-5, 64 items	1-6		MCQ
7	Unit 6 Health assessment and nursing record of important problems found in the elderly	7	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- MCQ - Mind mapping
	Retaking the exam of Unit 1-5	1-6		MCQ
8	Unit 7 Elderly health promotion	7	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- MCQ - Mind mapping - Presentation assessment form - Report assessment form
9	Unit 8 Health problems, common symptoms and symptom management	8	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- MCQ - Mind mapping
10	Unit 8 Health problems, common symptoms and symptom management (continued)		-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	
11	Unit 8 Health problems, common symptoms and symptom management (continued)	8	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- MCQ - Mind mapping
	2 nd written exam: Unit 6-8,	7-8		- MCQ

No.	Topics	CLO	Learning activities/materials	Assessment
	60 items			
12	Unit 9 Use of alternative medical care based on empirical evidence	9	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- MCQ - Mind mapping
	Meeting the group advisor to search and study research related to the promotion or rehabilitation of the elderly for the 2 nd time		อภิปรายกลุ่ม จัดทำแผนดำเนินกิจกรรม	
	Retaking the exam of Unit 6-8	7-8		- MCQ
13	Unit 10 Rehabilitation and long term and end of life care	10	-Lecture -Group discussion -Analyzing simulation -Teaching documents	- MCQ - Mind mapping
14	Groups 1-4 presenting the report on research related to health promotion among the elderly	14	-Presentation -Group discussion -Feedback -PowerPoint -Research documents	- Presentation assessment form
15	Groups 5-7 presenting the report on research related to health promotion among the elderly	14	-Presentation -Group discussion -Feedback -PowerPoint -Research documents	- Presentation assessment form
16	Unit 11 Risk and accident prevention	10	-Lecture -Group discussion -Analyzing simulation -Teaching documents -Power point - Flash cards	- Presentation assessment form
16	Unit 12 Drug management in the elderly	11	-Lecture -Group discussion -Analyzing simulation	- Presentation assessment form

No.	Topics	CLO	Learning activities/materials	Assessment
			-Teaching documents -Power point	
	3 rd written exam: Unit 9-12, 32 items	9-12		- MCQ
	Teaching and learning evaluation			
	Retaking the exam of Unit 9-12	9-12		- MCQ
	Post test	1-12	Post test	- MCQ