

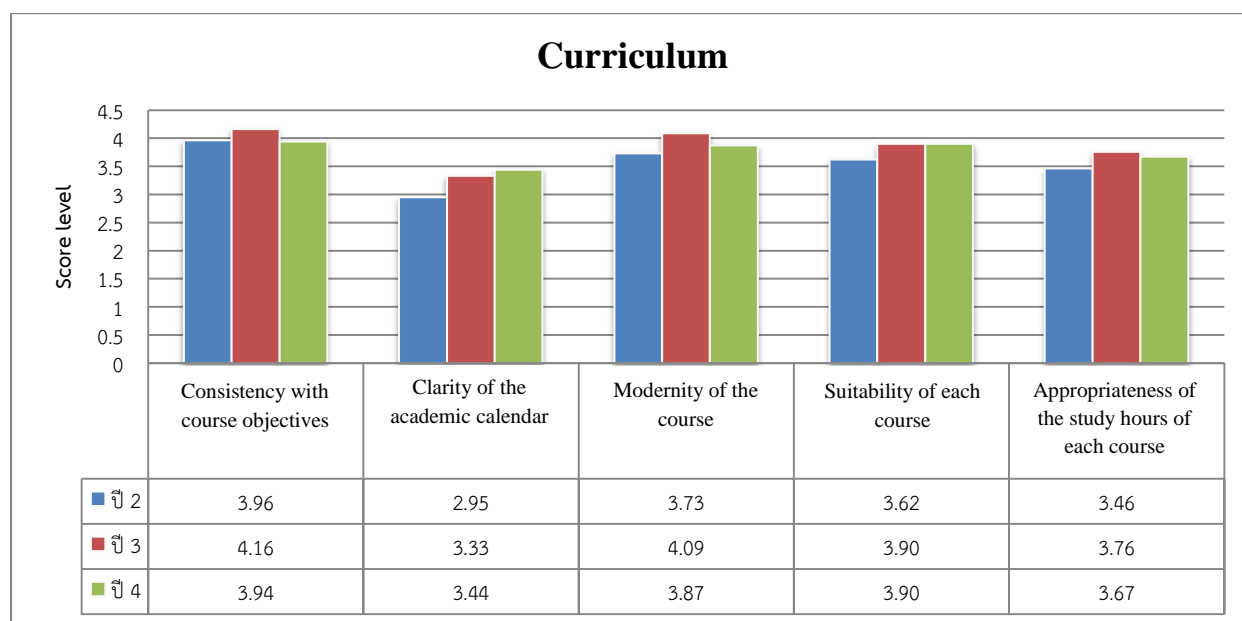
Faculty of Nursing Srinakharinwirot University  
Evaluation of the satisfaction with the administration of  
Bachelor of Nursing Science Program, year 2018

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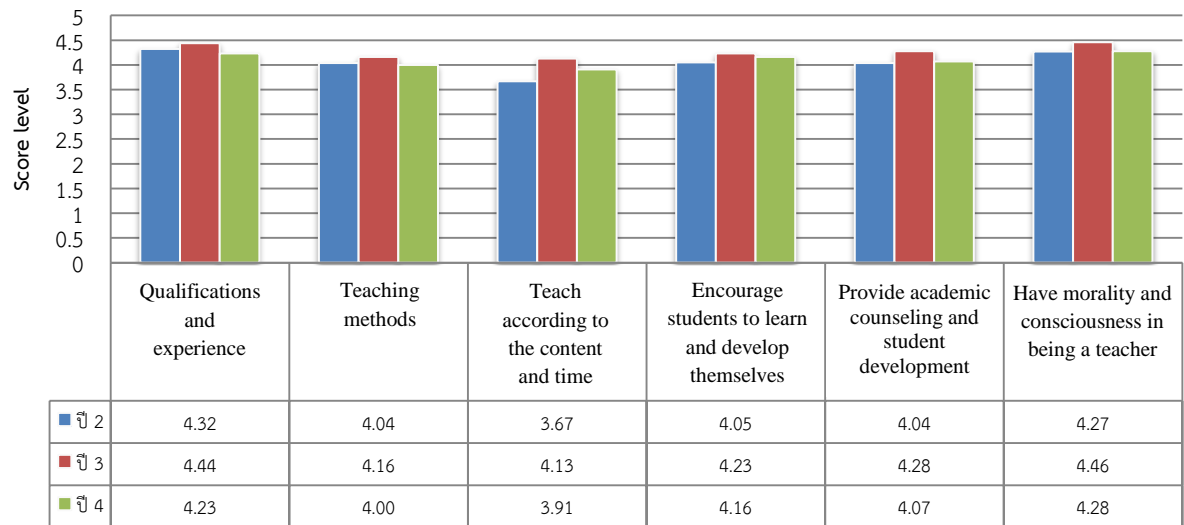
Part 1 General information of respondents

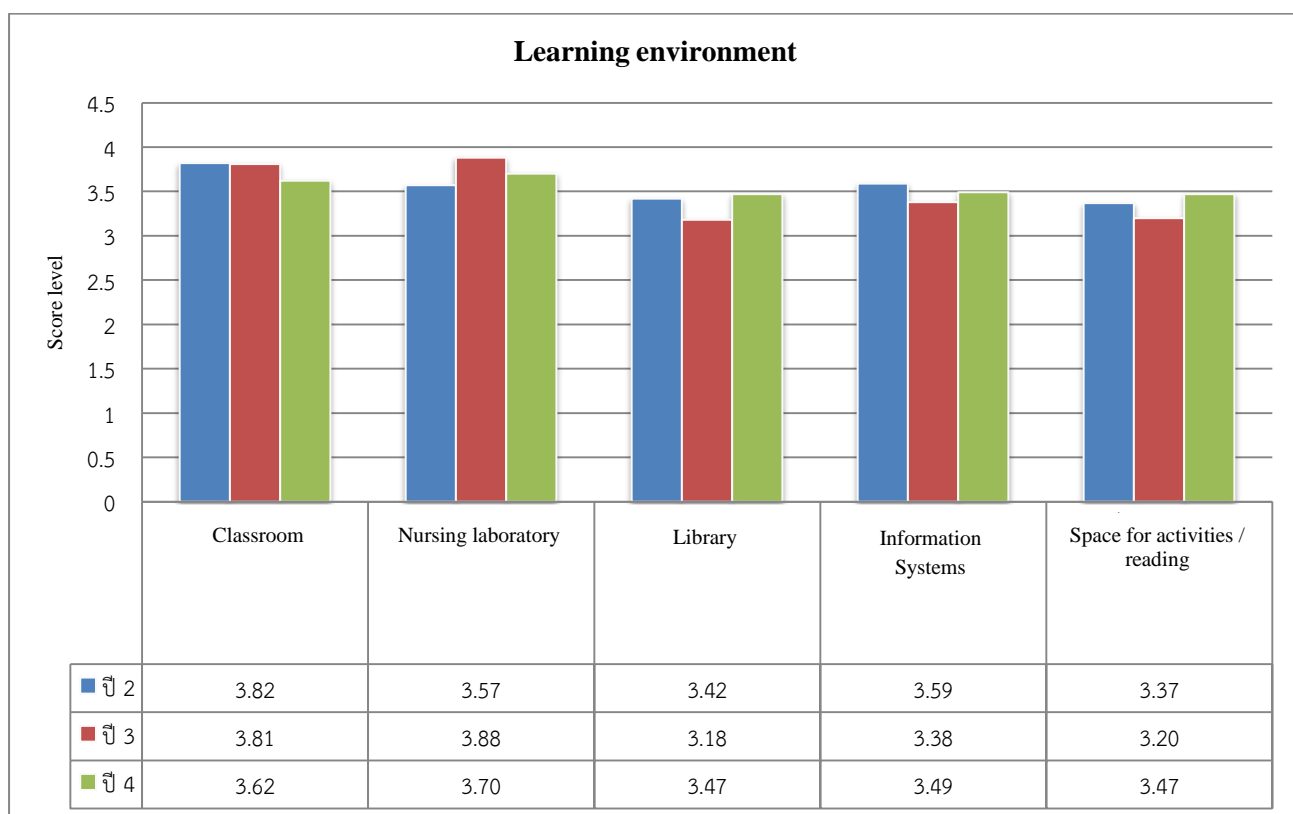
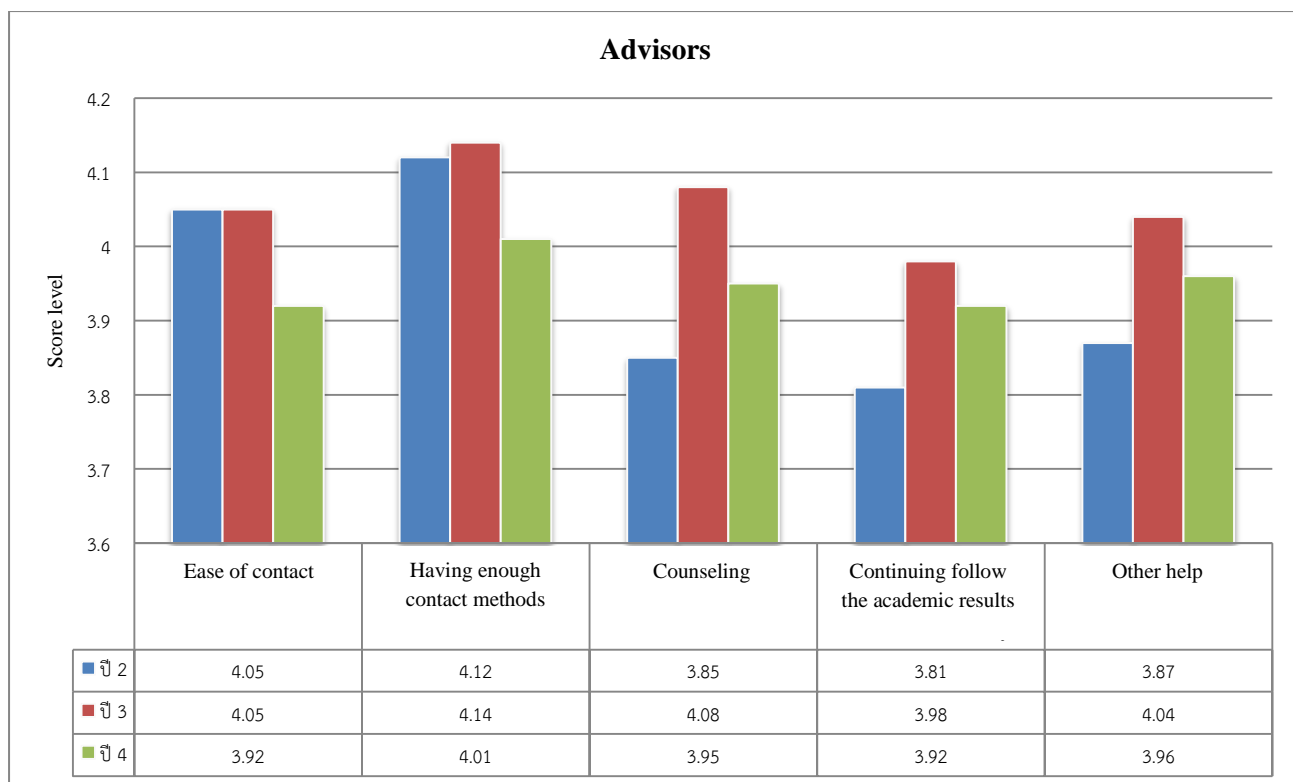
|                              | Total | Male | Female |
|------------------------------|-------|------|--------|
| 2 <sup>nd</sup> year student | 113   | 7    | 106    |
| 3 <sup>rd</sup> year student | 80    | 10   | 70     |
| 4 <sup>th</sup> year student | 158   | 10   | 148    |

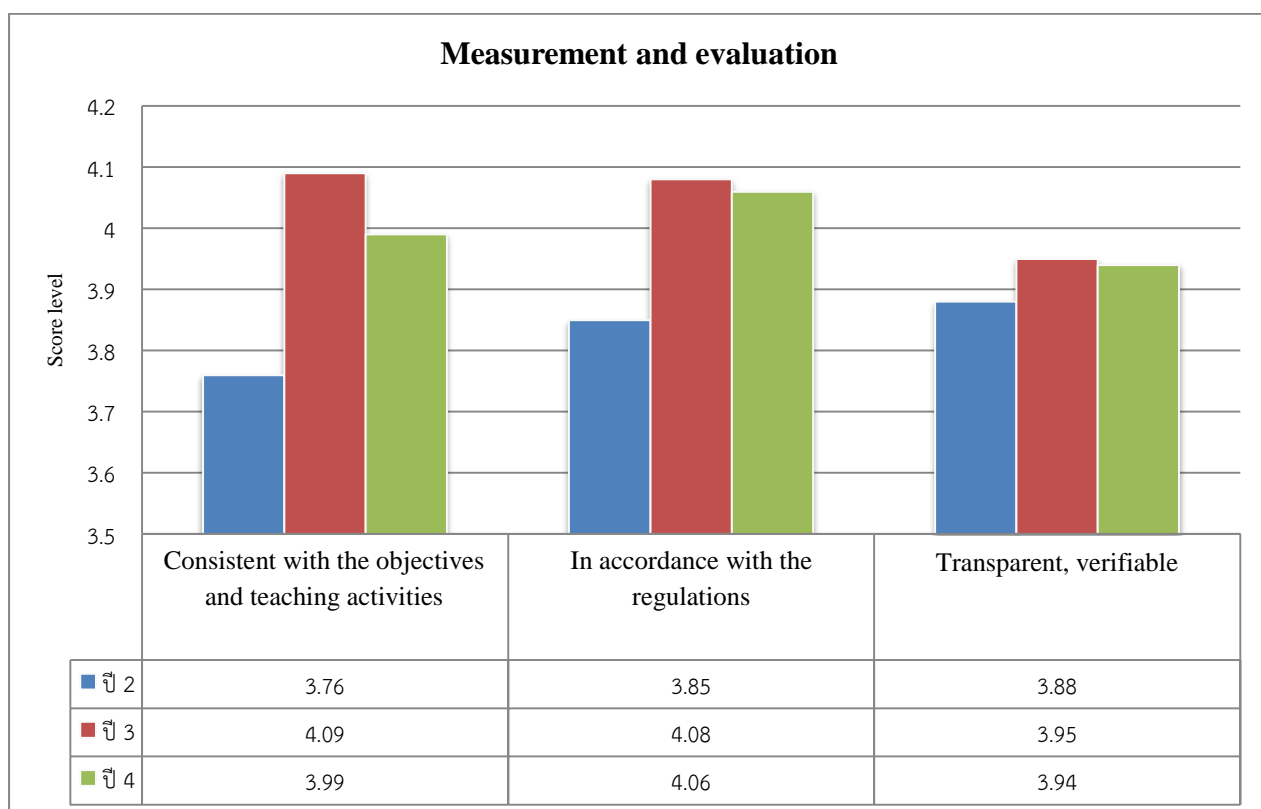
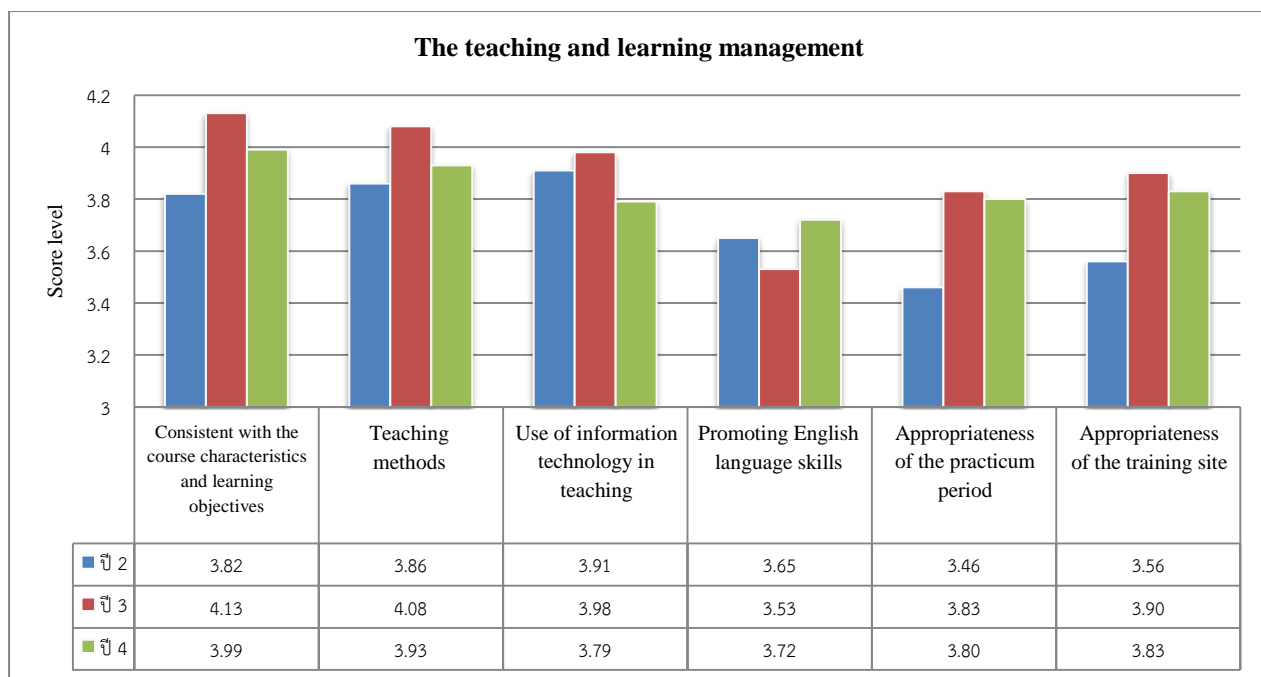
Part 2 Satisfaction level of the course quality



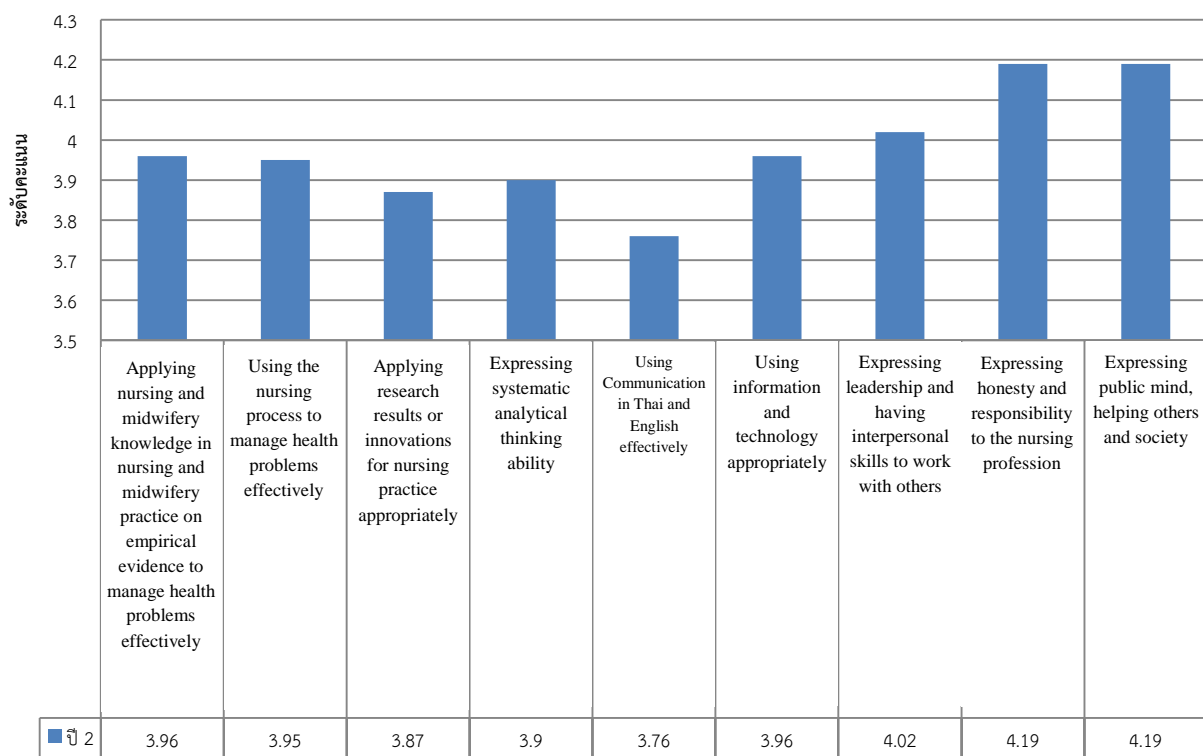
## Teacher



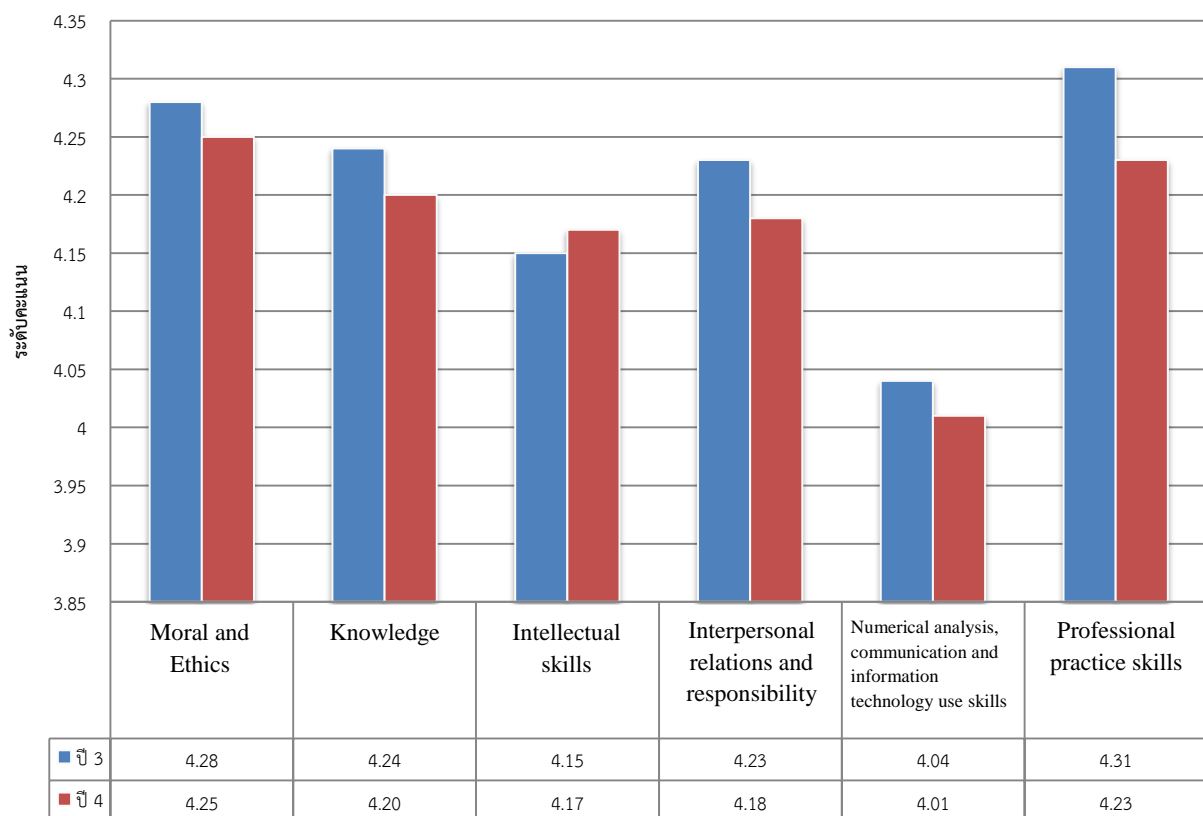


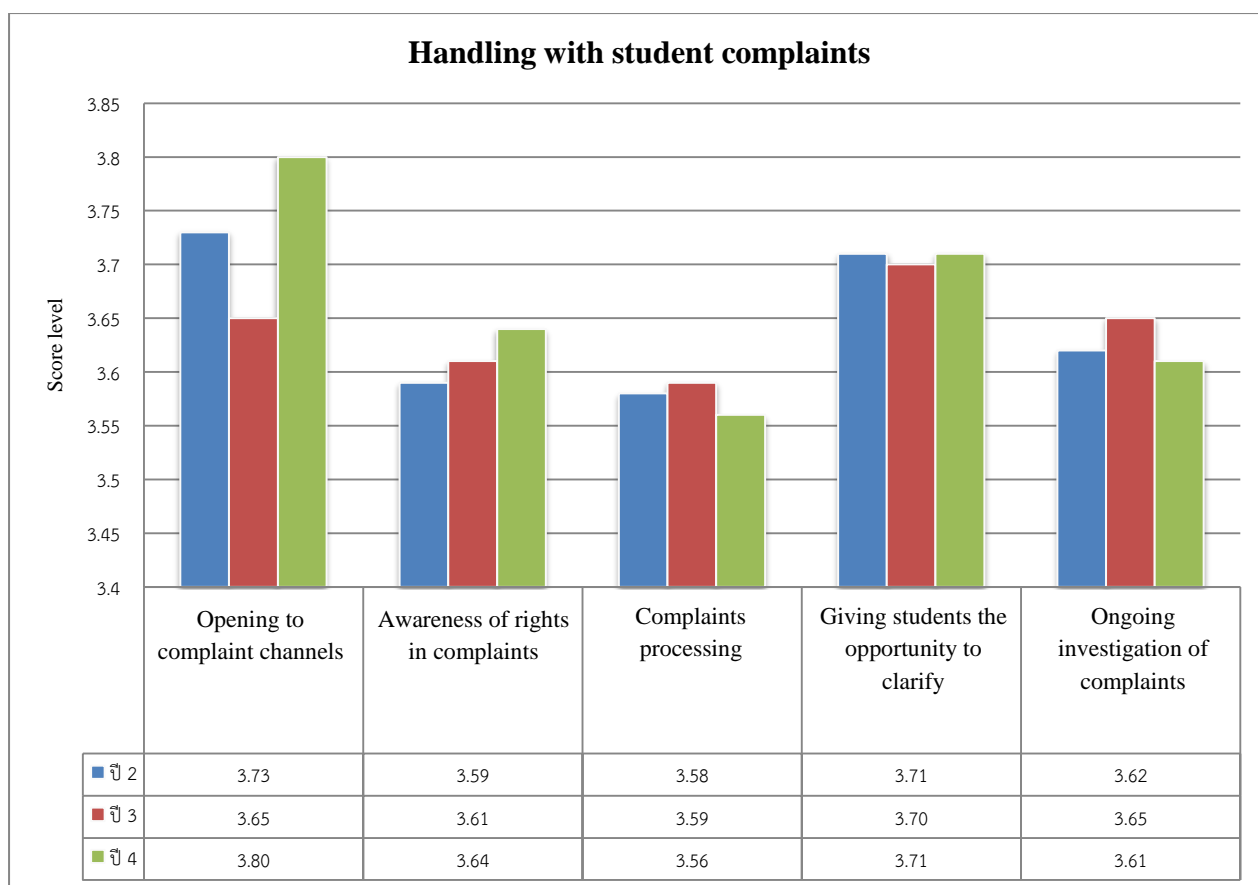


**Responses to expected learning outcomes (ELOs)  
Bachelor of Nursing Program (Revised 2017)**



**Development of learning outcomes (LO)  
Bachelor of Nursing Science Program (Curriculum update 2012)**





## **Suggestions - Results of satisfaction assessment on the administration of Bachelor of Nursing Science, year 2018**

### **Teaching and learning**

1. Teaching according to the time schedule, related to the content and concise. The sudden change the time schedule causes students not able to do various activities or as planned.
2. Should continue to teach and develop English language skills.
3. There should be an explanation of the method of evaluation before class. In addition; the schedule for pronouncing the examination results after the exam should be clear in order to the students have time to prepare for the re-exam. (1)
4. Active learning allows students to search for knowledge and self-development; should be used in periods where the content is not much, it will be more effective.
5. Online teaching; there should be a single channel as the main channel. Don't need many. Because the university already has A-tutor; should use the A-tutor because most students are familiar with (1)
6. Each subject should have the short questions at the end of the chapter; to review understanding (1)
7. LRC classrooms, equipment and models used in teaching are not enough for the number of students. The equipment is also damaged.
8. The theory and practice should be separated from each other. (3) because the practice period has a lot of assignment, and are tired. If that period is the same period of the examination, the time for reading books was decrease. If able to separate, will be able to focus on learning in that sector more effectively.
9. The practicum has too many responsibilities. Students must study the theoretical and together with the practice. Sometimes there are exams and assignment have to be done in a limited time; causing sleep deprivation, fatigue, loss of free time to relax, have accumulated stress, and unhappy in studying

**Learning support facilities**

1. Internet signal does not cover the entire area and sometimes the signal is unstable (4)
2. Reading room service time should be adjusted, in order to the students can search for books after returning from practice site (3)
3. Nursing literature that are available in the university library are too old (1)
4. Teaching materials should assign to the students to study before 1 week, both files and paper (1)
5. Should provide computer services with printer (1)

**Location**

1. Arrange reading areas for out of office hours / doing reports / meetings (4)
2. Organize a first aids room for giving service to the sick students (1)
3. Bathroom renovation, toilet door, wash basin, toilet paper arrangement (5)
4. Adjust the closing time of the building for students to spend time after class (Study after 17.00 hrs. / group appointment) (3)
5. Should provide a restaurant, snack and beverage shop, or the automatic food vending machine. In addition, providing a dining area for students
6. The gym should be open for use at all times and have a variety of exercise equipment