

Faculty of Nursing, Srinakharinwirot University
Course syllabus, Bachelor of Nursing Science Program
Sophomore undergraduate students, Second semester, Academic Year 2019

Course Code: NID 207

Title: Fundamental Nursing Practicum

Credits: 3(0-9-0)

Descriptions

Fundamentals of nursing practicum for patients, basic nursing principles and nursing processes, solving for clinical health issues, the principles of holistic nursing, and basic principles of professional ethics

Expected Learning Outcome/ELO

ELO 1	Applying nursing and midwifery knowledge in nursing and midwifery practice on empirical evidence to manage health problems effectively
ELO 2	Using the nursing process to manage health problems effectively
ELO 5	Communicating in Thai and English effectively
ELO 8	Expressing honesty and responsibility to the nursing profession

General objectives

Student can apply the nursing process in basic nursing practice in order to respond to the basic physical, psychosocial and spiritual needs of patients by practicing nursing practice in real situations for the promotion of health, prevention, care and rehabilitation of patients and their families properly based on holistic nursing principles and professional ethics.

Specific objectives

At the end of this course, students are able to:

CLO	Specific objectives	LO	ELO
CLO1	apply nursing processes in basic nursing practice to respond to the basic physical, psychosocial and spiritual needs of patients	1.4, 2.3, 3.1, 5.2, 6.1, 6.3, 6.4	1, 2

CLO2	having basic nursing practice skills	1.1, 1.2, 1.4, 2.3, 3.3, 4.1, 4.2, 4.4, 4.5, 5.1, 5.4, 6.1,6.3, 6.4	1, 2
CLO3	interact and communicate creatively with service recipients and co-workers	4.1, 4.2	5
CLO4	have responsibility for duty, society, self-development and professional development	1.2,4.4,4.5	8
CLO5	provide nursing services by adhering to the principles of ethics and professional ethics appropriately	1.4, 6.3, 6.4	8

Practice places

1. H.R.H. Maha Chakri Sirindhorn Medical Center
2. Thanyaburi Hospital: male ward and female ward
3. Maha Vajiralongkorn Thanyaburi Hospital: male and female chemical and radiotherapy wards

Practical teaching and learning activities

125 students are divided into 2 groups, the students in each group are divided into 6-7 people per group per 1 lecturer teaching nursing practicum at .R.H. Maha Chakri Sirindhorn Medical Center, Thanyaburi Hospital and Maha Vajiralongkorn Thanyaburi Hospital. Each group rotates for 2 wards from 08.00 a.m. - 04.00 p.m. on Monday and Tuesday. Students should arrive at the ward at 7.30 a.m. to assess the changes of symptoms and get shift transfer together with the ward nurses.

- Group 1: Tuesday 3 March, 2019 at 08.00 a.m. - 04.00 p.m.

- Group 2: Tuesday 12 May, 2019 at 08.00 a.m. - 04.00 p.m.

Assessment

1. Morality and ethics			5 %
1.1	Being honest, disciplined, punctual	5 %	
1.2	Having self- responsibility and responsibility for work		
1.3	Having public consciousness and sacrificing for the public		
1.4	Being able to use professional ethics in working and / or ethics in living life		

	<p>and respecting human dignity</p> <p>Teaching and learning activities</p> <ul style="list-style-type: none"> - Teaching morality, ethics and professional ethics that are needed to be developed as well as respecting the value and human dignity to students while practicing nursing practice and during doing the learning activities assigned according to the course conditions, including nursing care plan, pre and post conference, nursing round, nursing care conference, explaining ethical issues from the case study (CLO 5) - Assigning a task of planning daily nursing practice (CLO 5) <p>Assessment</p> <ol style="list-style-type: none"> 1. Using พยบ. 203: the practical study assessment from: Section 2: Students have to pass the minimum criteria of at least 80% 2. Log book 3. Observing and recording behavior by the supervisor 4. Assessing the daily plan using assessment form พยบ. 222_DP 		
2. Knowledge			10 %
	<p>2.3 Having knowledge and understanding of the nursing processes and being able to apply the knowledge</p> <p>Teaching and learning activities</p> <ul style="list-style-type: none"> - Nursing practice by properly applying nursing knowledge, basic nursing practice, health promotion, prevention, care and rehabilitation for patients and family (CLO 2) - Assigning students to search knowledge used for preliminary nursing planning (CLO 1) - Pre-Post conference (CLO 2) <p>Assessment</p> <ol style="list-style-type: none"> 1. Assessing students' knowledge while performing nursing practice 2. Writing nursing reports and presenting pre or post conference with the lecturer and other students in each ward. Assessing the daily plan using the assessment form 222_DP and evaluation of writing a study report using the assessment form พยบ. 204 	10 %	

	3. OSCE exam using พรณ 207, after practicing nursing practice with the lecturer 4. Evaluation of nursing practice according to the practical study assessment from (พยบ. 203): Section 1		
3. Intellectual skills			10 %
	<p>3.3 Being able to apply knowledge and understanding of general education courses and / or basic science in health science and first-class nursing and midwifery science in solving problems in accordance with the needs of the service recipients</p> <p>Teaching and learning activities</p> <ul style="list-style-type: none"> - Teaching students to think systematically in the care of patients to achieve quality nursing practice (CLO 1) - Providing suggestions for finding and analyzing data obtained from various sources such as from patients, families, relatives, nurses, books, electronic media information - Assigning students to write reflections after practice (CLO 1) <p>Assessment</p> <ol style="list-style-type: none"> 1. Observing from self-improvement when receiving feedback in the ward 2. Assessing nursing practice for patients using the practical study assessment from (พยบ. 203) in Section 1 3. Writing reflections after practice using the assessment form: พรณ 207-01 	10 %	
4. Interpersonal skills and responsibilities			5 %
	<p>4.1 Having creative interactions with service recipients and / or co-workers and / or supervisors</p> <p>4.2 Being able to work as a team, both in the role of leader and co-worker with others and / or multidisciplinary</p> <p>4.4 Having self-responsibility for and / or responsibly for environment and society</p> <p>4.5 Being able to adapt to various situations</p> <p>Teaching and learning activities</p> <ul style="list-style-type: none"> - Assign tasks / responsibilities in providing nursing care for patients and family by working as a nursing team member (CLO 3, CLO 4) <p>Assessment</p>	5 %	

	<p>1. Observing behavior while interacting and communicating with service recipients, friends, health team members and lecturer as well as punctuality and responsibility for assigned tasks</p> <p>2. Using the practical study assessment from (พยบ.203)</p>		
5. Numerical analysis, communication and information technology use skills			10 %
	<p>5.1 Being able to properly apply logic principles and mathematics and statistics in nursing</p> <p>5.2 Being able to use technology to search and collect data</p> <p>Teaching and learning activities</p> <p>- Demonstrating and following the assignment for students to calculate the dosage, fluid that each patient should receive, providing information and self-introduction before practice (CLO 1)</p> <p>Assessment</p> <p>1. Using the report writing assessment form (พยบ 204)</p> <p>2. OSCE exam using พรบ 207, after practicing nursing practice with the lecturer</p>	10 %	
6. Psychomotor domain / course performance			60%
	<p>6.1 Being able to practice nursing skills holistically by applying science and art in nursing, nursing process, empirical evidence in individual, family and community nursing</p> <p>6.2 Performing nursing practice with compassion and generosity by adhering to the principles of law and the rights of patients</p> <p>6.3 Providing nursing practice with regard to individuality and / or cultural diversity</p> <p>Teaching and learning activities</p> <p>-Assigning students to provide basic nursing practice to meet basic physical, psychosocial and spiritual needs of patients: 1 nursing practice per week, and writing a working plan 1 day in advance (CLO 1- CLO 5)</p> <p>Assessment</p> <p>1. Observing basic nursing practice skills, the use of nursing knowledge, the use of morality and ethics in caring for service recipients</p> <p>2. Using the practical study assessment from (พยบ.203)</p>	60%	

Formative Evaluation

1. Morality and ethics: The evaluation is administered after training in each training place for 2 weeks using the practical study assessment from (พยบ.203: Section 2: Attitudes towards Professional and Nursing Ethics). The results and suggestion are informed to all students for development without scoring, especially the students with moral and ethical behavior problems that may not pass the morality and ethics assessment. After reporting the results to students and conducting student development, the results will be presented at the program meeting and the committee of the Bachelor of Nursing Science Program.

2. Professional practice skills: It is evaluated after training in each training place for 2 weeks using the practical study assessment from (พยบ.203: Section 1: Nursing Practice) and the results of the assessment and recommendations are reported to all students for development without scoring

Assessment criteria

The passing criteria are as follows:

1. Students practice in the designated ward.
2. Students must have experience as specified.
3. Students' grade must not be lower than C or 65% or more based on the following criteria.

85 points or over	=	A
80 – 84.99 points	=	B+
75 – 79.99 points	=	B
70 – 74.99 points	=	C+
65 – 69.99 points	=	C

1. Students have to participate in the orientation and evaluation days. Otherwise, it is considered absence from practice which must be made up later.

2. Students who take leave have to contact the lecturer for make-up of practice. If students do not contact the lecturer before the end of the semester, they will get I or E.

3. 3. Students must strictly follow the leave regulations as follows.

- 3.1 Personal leave: The leave application form must be submitted at least 3 working days in advance, except for emergency cases and it is effective when the leave is approved.
- 3.2 Reasonable sick leave: The leave application form must be submitted within 3 working days from the date of leave.
- 3.3 Make-up of practice is required.
- 3.4 The leave application form must be submitted to the lecturer responsible of the ward.
- 3.5 The leave must be notified to the supervisor lecturer and the head of the course in advance.

Appeal channel

Appeal of course evaluation must be processed within 15 days after being informed of the score or study results. Students can inform the Appeal to the course coordinator. Then course coordinator will proceed accordingly based on the announcement of Faculty of Nursing, Srinakharinwirot University: Complaints of Students, dated 1 February 2019.

Books

1. Main documents and textbooks

ณัฐสุรางค์ บุญจันทร์ และ อรุณรัตน์ เทพนา. (2560). **ทักษะพื้นฐานทางการพยาบาล**. กรุงเทพฯ: หจก. เอ็นพีเพรส.

พรศิริ พันธสี. (2552). **กระบวนการพยาบาล & แบบแผนสุขภาพ : การประยุกต์ใช้ทางคลินิก**. กรุงเทพฯ : พิมพ์อักษร.

วิจิตรา กุสุมภ์. (2556). **กระบวนการพยาบาลและข้อวินิจฉัยการพยาบาล :การนำไปใช้ในคลินิก (NURSING PROCESS AND NURSING DIAGNOSIS)**. กรุงเทพฯ : บริษัทบพิตรการพิมพ์.

สุปาณี เสนาดีสัย. (2554). **การพยาบาลพื้นฐาน : แนวคิดและการปฏิบัติ**. พิมพ์ครั้งที่ 13. กรุงเทพฯ: ศูนย์หนังสือจุฬาลงกรณ์มหาวิทยาลัย.

อภิญา เพียรพิจารณา. (2552). **คู่มือปฏิบัติการพยาบาล เล่ม 1**. พิมพ์ครั้งที่ 3. นนทบุรี : โครงการสวัสดิการวิชาการ สถาบันพระบรมราชชนก.

อภิญา เพียรพิจารณา. (2552). **คู่มือปฏิบัติการพยาบาล เล่ม 2**. พิมพ์ครั้งที่ 3. นนทบุรี : โครงการสวัสดิการวิชาการ สถาบันพระบรมราชชนก.

Perry, A. G. & Potter, P.A. (2010). **Clinical Nursing skills and techniques**. (7th edition). Canada:

Mosby Elsevier.

Potter, P. A., Perry, A. G, Stockert, P. A., & Hall, A. (2011). **Basic nursing**. (7th edition). Canada:

Mosby Elsevie

