

**Faculty of Nursing, Srinakharinwirot University**  
**Course syllabus, Bachelor of Nursing Science Program**  
**Fourth year students, Second semester, Academic year 2020**

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**Course code**      NID 413

**Course name**     Administrative Nursing Practicum and Professional Experience

**Credits**            3(0-9-0)

**Descriptions**

Practice through integration of nursing knowledge in providing care to patients, nursing administration, task delegation, monitoring the quality of nursing, coordination, supervision and evaluation, decision making for solving nursing-related issues by focusing on morals, holistic approaches and professional ethics

**Expected Learning Outcomes**

1. ELO 1 Applying nursing and midwifery knowledge in nursing and midwifery practice on empirical evidence to manage health problems effectively
2. ELO 7 Expressing leadership and having interpersonal skills to work with others
3. ELO 8 Expressing honesty and responsibility to the nursing profession

**General objectives**

Students can practice through integration of nursing knowledge in providing care to patients, nursing administration, task delegation, monitoring the quality of nursing, coordination, supervision and evaluation, decision making for solving nursing-related issues by focusing on morals, holistic approaches and professional ethics.

**Course Learning Outcomes/CLOs**

At the end of the course, students are able to:

- CLO 1 integrate knowledge in nursing science and related science in nursing planning and practice for patients, covering treatment, care, prevention, promotion and restoration of health. (ELO 1)
- CLO 2 perform the roles of the nursing team leader / the nurse in charge in management and decision making to solve nursing problems, task delegation, coordination and evaluation of nursing practice quality. (ELO 7)
- CLO 3 use supervisory skills to work in the role of a nursing team leader. (ELO 7)
- CLO 4 analyze nursing situations and / or nursing quality as well as the use of communication skills to present activities / projects in the development of nursing practice quality based on empirical evidence. (ELO 7)
- CLO 5 perform nursing practice with moral principles and ethics, holistic approach and professional ethics. (ELO 8)

## Teaching and learning activities

### 1. Preparation of knowledge and understanding in the course for students:

Students attend the orientation of the course. The information provided is about the course descriptions, objectives, skills and knowledge that students should have and be prepared before practice. The duties of professional nurses in the roles of team member, team leader, nurse in charge and manpower rate analysis and analysis of problematic issues in order to improve the service quality of the ward is administered. The topics of morality, professional ethics, relationship building methods, working with others and evaluation of the course are also discussed. The ward nurse performs the orientation before the practice.

### 2. Preparation of understanding in the context of the ward for students:

Students receive clinical orientation before nursing practice which is provided by the head of the ward together with the lecturer.

**3. Development of knowledge and professional practice skills:** Students are assigned to practice 8 hours a day, consisting of the morning, afternoon and night duty shifts, including 15 duty shifts, under the supervision of the head of the ward or the professional nurse or the person assigned by the head ward.

### 4. Development of knowledge, leadership and professional practice skills:

Students are assigned to practice the roles and duties of professional nurses in the ward, including the roles of the nurse in charge, team leader and team member in the morning, afternoon and night duty shifts, covering the roles of clinical management and the nursing practice for patients as follows.

- Leading nursing team
- Internal and external coordination
- Nursing planning
- Pre-post conference
- Nursing analysis and decision making and organizing nursing systems
- Task delegation and coordination
- Supervision and evaluation of nursing practice

**5. Practicing Intellectual skills:** Students have to analyze the problems for the development of nursing quality which are the problem is shared with the members of the ward.

**6. Practicing Communication skills:** The activities for practicing communication skills are as follows.

6.1 Presenting the issues / topics selected and being considered by the ward staff using empirical evidence in the development of nursing quality to the advisor of the ward. Students have to meet at least 1 time to discuss the problems with the advisor before doing the presentation.

6.2 Presenting empirical evidence results in the development of nursing quality to the advisor and / or the head of the ward or the person assigned by the head of the ward on the last day of practice

**7. Development of interpersonal relationships and responsibilities:** Students are assigned to make appointments with the advisor and the head of the ward in order to receive suggestions on how to improve operations.

**8. Development of responsibility:** It is considered from item 1-7 and the participation of students in evaluating the course on the last day of practice.

### Practical experience

1. Working in the role of the nursing team leader / at least 7 times (3 morning shifts, 2 afternoon shifts and 2 night shifts)
2. Analyzing and planning the management of existing resources in order to perform tasks effectively
3. Developing activities / projects to improve nursing quality by using empirical evidence and presenting the project
4. Planning for supervision focusing on nursing supervision

### Practice place

1. Patient ward at HRH Princess Maha Chakri Sirindhorn Medical Center
2. Patient ward at Panyananthaphikkhu Chonprathan Medical Center
3. Patient ward at Nakhon Nayok Hospital

### Assessment

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|-----|--|-----|
| 1.  | Practicing as a nursing team leader / nurse in charge (NS 411_01 assessment form: Section 1) | 45% |
| 2.  | Morality and ethnics (NS 411_01 assessment form: Section 2)                                  | 20% |
| 2.1 | Evaluated by the advisor   | 10% |
| 2.2 | Evaluated by the head of the ward or the person assigned by the head of the ward             | 10% |
| 3.  | Thinking, analyzing and planning for nursing quality development                             | 20% |

3.1	Implementation of the development plan (411_04 assessment form)	10%
	Evaluated by the advisor	5%
	Evaluated by the head of the ward or the person assigned by the head of the ward	5%
3.2	Report of nursing quality development ( 411_05 assessment form)	10%
	Evaluated by the advisor	
4.	Supervision / teaching / knowledge transfer	15%
4.1	Communication skills (NS 234 assessment form)	
	Evaluated by the head of the ward or the person assigned by the head of the ward	7%
4.2	Supervision plan (411_06 assessment form)	
	Evaluated by the advisor	8%
5.	Comprehensive Examination	Passing 8 subjects

**Note:** Students who are eligible for the assessment process are:

- those who have completed 100% of the practice period, and
- those who have completed all activities.

**Grading criteria:** Criterion -referenced is used as follows.

85 points and over	= A
80-84.99 points	= B+
75-79.99 points	= B
70-74.99 points	= C+
65-69.99 points	= C
Lower than 65 points	= E

### หนังสือ/ตำรา

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## Record of the Practicum of NID 413 Administrative Nursing Practicum and Professional Experience

Bachelor of Nursing Science Program, 4<sup>th</sup> year students, Semester ..... Academic Year .....

Student's name ..... Student ID. .... Duration of practice .....

No.	Professional experience	Minimum criteria	Supervisor	Supervisor	Supervisor	Supervisor
1	<b><u>Nurse in charge of morning duty shift</u></b> <b><u>Roles:</u></b> Planning, assigning task, coordinating, supervising, monitoring and evaluating the results	4				
2	<b><u>Nurse in charge of afternoon duty shift</u></b> <b><u>Roles:</u></b> Planning, assigning task, coordinating, supervising, monitoring and evaluating the results	3				
3	<b><u>Nurse in charge of night duty shift roles:</u></b> Planning, assigning task, coordinating, supervising, monitoring and evaluating the results	2				
4	<b><u>Team member roles:</u></b> Participation in (Pre-Post conference)	4				
5	<b><u>Team member roles:</u></b> <u>Nursing practice in the roles of team members</u>	5				
6	Nursing supervision	1				
7	Analyzing and planning	1				



## Practice schedule of 135 hours (17 days)

Number of practice days	Content	CLO No.	Learning management	Evaluation
4 hrs.	Course orientation, teaching and learning management, evaluation, rules of practice sites	1	การบรรยาย	-
5 days	Providing nursing practice for service recipients covering treatment, prevention, health promotion and rehabilitation	1, 5	- practice - Pre- post conference - Bedside teaching - nursing round	Rubric score
4 days	Being a team leader or nurse in charge of morning duty shift	2, 5	- practice - Pre- post conference - Bedside teaching - nursing round	Rubric score
3 days	Being a team leader or nurse in charge of afternoon duty shift	2, 5	- practice - Pre- post conference - Bedside teaching - nursing round	Rubric score
2 days	Being a team leader or nurse in charge of night duty shift	2, 5	- practice - Pre- post conference - Bedside teaching - nursing round	Rubric score
1 day	Nursing supervision	3	- practice - Bedside teaching	- Report - Rubric score
1 days	Analyzing and planning the management of existing resources for using in planning the development of nursing quality by using empirical evidence	4	- practice	- Report - Rubric score
4 hrs.	Presenting nursing quality development	4	presentation	- Report - Rubric score